

Syllabus : Semester - IV

MES551(a) - SP: 11 - Theme A /Theme B

Theme Based Specialization Course - I

Theme A : Pedagogy, Technology and Assessment in Education Pedagogy and Methodology of Teaching Languages (Elementary/Secondary and Senior Secondary Education)

Objectives:

On completion of the course students teachers will be able to:

- gain an understanding of the nature, functions and the implications of planning for teaching language/languages
- understand the psychology of language learning
- gain an understanding in the pedagogy of language learning
- study and analyze different approaches, methods and techniques for differentiating between teaching language and teaching literature in the context of first language and second language
- examine various areas of research in language education
- survey various problems with respect to language learning
- identify and reflect on factors affecting language policy

Unit 1 : Conceptual Issues in Language Learning

- 1.1 Language acquisition and communication -- factors affecting language learning and language acquisitions and communication
- 1.2 Linguistic, psychological and social processes involved in learning of languages.
- 1.3 Models of Language Acquisition: Chomsky-Language Acquisition Device, Piaget-Cognitive constructivism and Language, recent theorization: intentionality; application of these theories to development of methodologies of teaching-learning of language.

Unit 2 : Development of Language Curriculum and the Syllabus:

- 2.1 Dimensions, factors that influence the curriculum, selection and sequencings of content, contexts, transaction and evaluation techniques
- 2.2 Development of basic language skills as well as advanced language skills primary, secondary and senior secondary levels, Strategies to facilitate language use.

Unit 3 : Individualization of Language Learning

- 3.1 Need, techniques, viz. differential assignments, classroom tasks, personalized system of instruction

Unit 4 : Pedagogy of Language :

- 4.1 First language, Second language and Third language Innovative techniques for teaching grammar, reading comprehension and written expression.
- 4.2 Discourse Analysis: Theories of discourse analysis including speech acts, conversational maxims, conversational analysis, ethno-methodology, text analysis, and critical discourse analysis.

Teaching Learning of Languages

At different stage of school education-primary upper primary secondary, and higher secondary levels-Objectives and method of teaching languages at different stages.

Contextual Problem in Language Learning

- Multilingual class room- problem of curriculum text .
- three language formula - constitution provision regarding language and
- Medium of instruction -recommence recommendation of NPE 1986/1992, NCF (2005)
- Preservation of heritage language
- Home language & school language-problem of tribal dialects

Practicum: The students may undertake any one of the following activities:

- A study of letters, news articles and narratives in specific language to study its organization in terms of both coherence and cohesion of content.
- Identification of minority languages within their states and discussion of government plans and policies for their preservation and development.
- A study of colloquial languages in different situations and understanding their implications for school language.
- A study of heritage languages of a geographical area and a report of the same
- A study of the home language and school language related problems and identifying plans to overcome them and a report of the same

References :

- Bennett, W.A. (1969). *Aspects of Language and Language Teaching*. Cambridge University Press: London.
- Braden, K (2006). *Task Based Language Education: From Theory to Practice*. Cambridge University Press.
- Britton, James (1973). *Language and Learning*. Penguin Books, England.
- Byrnes, Heidi (2006). *Advanced Language Learning: The Contribution of Halliday and Vygotsky*. Continuum International Publishing Group.
- Hodges and Rudolf (1972). *Language and Learning to Read – What language teachers should know about language*. Houghton Mifflin Co, Boston.
- Joyce and Banks (1971) *Teaching the Language Arts to Culturally Different Children*. Addison – Wesley, Pub Co., London.
- Krashen, Stephen (1988). *Second Language Acquisition and Second Language Learning*. Prentice Hall International.
- Martinovic, Tic (2004). *Discourse Across Languages and Cultures*. John Benjamins Publishing Company.