ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

MANGALORE UNIVERSITY

(Accredited by NAAC with 'A' Grade)

ಕ್ರಮಾಂಕ/ No. : MU/ACC/CR 4/2020-21/A2

ಕುಲಸಚಿವರ ಕಛೇರಿ
ಮಂಗಳಗಂಗೋತ್ರಿ – 574 199
Office of the Registrar
Mangalagangothri – 574 199
ದಿನಾಂಕ/Date:26.11.2020

NOTIFICATION

Sub: CBCS syllabus of MCA programme.
Ref: 1. Approval of the Academic Council meeting held on 04.08.2020.
2. Vice Chancellor's order dated 22.10.2020

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Pursuant to the above, the Syllabus of Master of Computer Application programme revised as per CBCS-PG Regulations 2016 and approved by the Academic Council at its meeting held on 04.08.2020 is hereby notified for implementation with effect from the academic year 2020-21 and onwards.

Copy of the Syllabus shall be downloaded from the University Website (www.mangaloreuniversity.ac.in)

REGISTRAR

To:

1. The Registrar (Evaluation), Mangalore University.
2. The Chairman, Dept. of Post Graduate Studies and Research in Computer Science, Mangalore University, Mangalagangothri.
3. The Chairman, P.G. BOS in Computer Science, Dept. of Post Graduate Studies and Research in Computer Science Mangalore University, Mangalagangothri.
4. The Principal of the college concerned.
5. The Superintendent (ACC), O/o the Registrar, Mangalore University.
6. The Asst. Registrar (ACC), O/o the Registrar, Mangalore University.
7. The Director, DUIMS, Mangalore University – with a request to publish in the website
8. Guard File.

MANGALORE UNIVERSITY

Credits Pattern, Scheme of Examination and Syllabus for Two Years Master of Computer Applications (MCA) Degree Programme.

Choice Based Credit System (CBCS) (2020-21)

POST-GRADUATE DEPARTMENT OF STUDIES AND RESEARCH IN COMPUTER SCIENCE
MANGALORE UNIVERSITY, MANGALAGANGOTHRI, KONAJE – 574 199
AUGUST - 2020

Credits Pattern, Scheme of Examination and Syllabus for Two Years Master of Computer Applications (MCA) Degree Programme (CBCS Semester Scheme).

PREAMBLE:

The University Grants Commission, New Delhi has directed all the Universities in the Country to implement the Choice Based Credit System (CBCS Semester Scheme) at the level of Undergraduate and Post-Graduate Programmes. Further, the All India Council for Technical Education (AICTE) in its approval process hand book 2020-2021 has issued a circular to change the duration of the existing Master of Computer Applications programme from three years to two years. In this regard, University Grants Commission has given an approval in its 545th Meeting held on 19.12.2019 and the same has been communicated to all the universities by AICTE vide its letter No. AICTE/AB/MCA/2020-21 dated 03.07.2020. Hence, the University considered the change in the duration of the MCA programme from the existing three years to two years. In addition, Mangalore University administration has directed the P.G. Board of Studies in Computer Science to frame the revised course pattern, scheme of examination and syllabus for the two years Master of Computer Applications programme within the framework of the '*Regulations governing the Choice Based Credit System for the two years Post Graduate Degree programmes under Arts, Science, Commerce and Education Discipline'* which is being implemented for all the other PG programme of the University. Accordingly, the internal members of P.G. Board of Studies in Computer Science prepared a draft syllabus in the first instance. Subsequently, the regulations, scheme of examination and syllabus are placed before the P.G. Board of Studies in Computer Science. The P.G. Board of Studies in Computer Science thoroughly discussed, modified and finalized the regulations, credit pattern, scheme of examination and syllabus for two years Master of Computer Applications programme keeping the current IT developments as a basis. The proposed two years Master of Computer Applications programme scheme has total credits of 92 [Hard Core credits: 56 (60.87%), Soft Core credits: 30 (32.60%) and Elective credits: 06 (6.52%)] and each semester comprises of subjects of recent developments. The syllabi of each subject comprises of four units of either 48 hours or 36 hours of teaching, which is on par with existing two years M.Sc. (Computer Science) programme.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):

PEO1: To provide core theoretical and practical knowledge in the domain of Computer Applications for leading successful career in academia, industries, pursuing higher studies or entrepreneurial endeavors.

PEO2: To develop the ability to critically think, analyze and make decisions for offering techno-commercially feasible and socially acceptable solutions to real life problems in the areas of computing.

PEO3: To imbibe life-long learning, professional and ethical attitude for embracing global challenges and make positive impact on environment and society.

The Programme Learning Objectives are:

PLO1: Scientific knowledge: Apply the knowledge of mathematics, science, and engineering fundamentals to the solution of complex scientific/societal/engineering problems.

PLO2: Problem analysis and Solutions: Identify, formulate, research literature, and analyze complex scientific/societal/engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. Design solutions for complex scientific/societal/engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PLO3: Conduct investigations of complex problems and communication: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. Communicate effectively on complex scientific/societal/engineering activities with the scientific community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PLO4: Modern tools usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex scientific/engineering activities with an understanding of the limitations.

PLO5: Environment and sustainability: Understand the impact of the professional scientific solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PLO6: Ethics and Team Work: Apply ethical principles and commit to professional ethics and responsibilities and norms of the social/scientific practice. Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PLO7: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PLO8: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

PSO1: To identify, critically analyze, formulate and develop computer applications by applying knowledge of mathematics, computer science and management in practice.

PSO2: An ability to select modern computing tools and techniques and use them with dexterity and hence to design a computing system to meet desired needs within realistic constraints such as safety, security and applicability.

PSO3: An ability to devise and conduct experiments, interpret data and provide well informed conclusions and hence to understand the impact of system solutions in a contemporary, global, economic, environmental, and societal context for sustainable development.

PSO4: An ability to function professionally with ethical responsibility as an individual as well as in multidisciplinary teams with a positive attitude.

PSO5: An ability to communicate effectively and an ability to appreciate the importance of goal setting and to recognize the need for life-long learning.

Credits Pattern and Scheme of Examination:

I SEMESTER M.C.A.								
Course Code	Courses	Theory Hours/ Week	Practical Hours/ Week	Duration of exams (Hours)	Marks & Credits			
					IA	Exam	Total	Credits
HARD CORE								
MCAH101	Mathematical Foundations of Computer Science	4L	-	3	30	70	100	4
MCAH102	Operating Systems	4L	-	3	30	70	100	4
MCAH103	Object Oriented Programming	4L	-	3	30	70	100	4
MCAH104	Advanced Data Structure and Algorithms	4L	-	3	30	70	100	4
SOFT CORE								
MCAS105	. NET Technology	4L	-	3	30	70	100	4
BRIDGE COURSE*								

MCAS106	Foundation of Information Technology	4L	-	3	30	70	100	-
PRACTICALS								
MCAP107	Data Structure and Algorithms Lab	-	6	3	30	70	100	3
MCAP108	.Net Technology Lab	-	6	3	30	70	100	3
	TOTAL	20+4*	12	21+3*	210	490	700	26

***Bridge Course**: **MCAS106: Foundation of Information Technology** is a non-credit Course to be offered only for non-computer science background students. However such students have to obtain eligibility both in IA and Final Examination.

II SEMESTER M.C.A.								
Course Code	Courses	Theory Hours/ Week	Practical Hours/ Week	Duration of exams (Hours)	Marks & Credits			
					IA	Exam	Total	Credits
HARD CORE								
MCAH201	Data Analytics with R/Python	4L	-	3	30	70	100	4
MCAH202	Advanced Database Management Systems	4L	-	3	30	70	100	4
MCAH203	Data Communications and Computer Networks	4L	-	3	30	70	100	4
SOFTCORE [Any ONE course shall be selected from the list of courses]								
MCAS204	Android Programming	4L	-	3	30	70	100	4
MCAS205	Wireless Sensor Networks							
PRACTICALS [Two practical courses shall be selected from the list]								
MCAP206	Data Analytics with Python Lab	-	6	3	30	70	100	3
MCAP207	Android Programming Lab	-	6	3	30	70	100	3
MCAP208	ADBMS Lab	-	6	3	30	70	100	3
MCAP209	Object Oriented Data Modeling Lab	-	6	3	30	70	100	3
MCAP210	Advanced Java Programming Lab	-	6	3	30	70	100	3
ELECTIVE - I [Within the Department]								
MCAE21#	Elective - I	3L	-	3	30	70	100	3
	TOTAL	19	12	21	210	490	700	25

BASED ON THE SELECTED ELECTIVE COURSE

SECOND SEMESTER ELECTIVE COURSES: ELECTIVE - I

Subject Code	Name of the Elective Course
MCAE211	DISTRIBUTED COMPUTING
MCAE212	ADVANCED JAVA PROGRAMMING
MCAE213	OBJECT ORIENTED DATA MODELING
MCAE214	PATTERN RECOGNITION
MCAE215	CLOUD COMPUTING

III SEMESTER M.C.A.								
Course Code	Courses	Theory Hours/ Week	Practical Hours/ Week	Duration of exams (Hours)	Marks & Credits			
					IA	Exam	Total	Credits
HARD CORE								
MCAH301	Artificial Intelligence & Machine Learning	4L	-	3	30	70	100	4
MCAH302	Internet of Things	4L	-	3	30	70	100	4
MCAH303	Software Engineering	4L	-	3	30	70	100	4
SOFT CORE [Only ONE course shall be selected from the list of courses]								
MCAS304	Computer Graphics and Multimedia	4L	-	3	30	70	100	4
MCAS305	Image Processing							
PRACTICALS [One practical course shall be selected from the list]								
MCAP306	Artificial Intelligence & Machine Learning Lab	-	6	3	30	70	100	3
MCAP307	Internet of Things Lab	-	6	3	30	70	100	3
MCAP308	Computer Graphics and Multimedia Lab	-	6	3	30	70	100	3
MCAP309	Image Processing Lab	-	6	3	30	70	100	3
MCAM310	Mini Project and Domain Knowledge Seminar	-	6	3	30	70*	100	3
ELECTIVE - II [Within the Department]								
MCAE31#	Elective - II	3L	-	3	30	70	100	3
Total		19	12	21	210	490	700	25

* The conduction of examination is similar to the practical examination which is evaluated based on the Mini Project Work.

BASED ON THE SELECTED ELECTIVE COURSE

THIRD SEMESTER ELECTIVE COURSES: ELECTIVE - II

Course Code	Name of the Elective Course
MCAE311	CYBER SECURITY
MCAE312	MOBILE COMPUTING
MCAE313	SOFT COMPUTING PARADIGM
MCAE314	SOFTWARE QUALITY ASSURANCE
MCAE315	BLOCK CHAIN MANAGEMENT
MCAE316	NATURAL LANGUAGE PROCESSING

IV SEMESTER MCA							
Course Code	Course	Practical Hours/ Week	Duration of Exam (Hrs)	Marks & Credits			
				IA	Dissertation + Viva Exam	Total	Credits
MCAP401	Project Work Report Viva-Voce	32	—	100	300 (Report : 200 Viva-Voce: 100)	400	16
TOTAL MARKS OF FIRST SEMESTER						700	26
TOTAL MARKS OF SECOND SEMESTER						700	25
TOTAL MARKS OF THIRD SEMESTER						700	25
TOTAL MARKS OF FOURTH SEMESTER						400	16
GRAND TOTAL CREDITS OF ALL THE FOUR SEMESTERS						**2500**	**92**

Note: The Project Work shall be carried out either in the University, Software Company, R&D Organization or any Institutes of National Importance.

List of Hard Core, Soft Core and Elective Courses

Hard Core Courses			
Sl. No.	Course Code	Course Title	Total Credits
1.	MCAH101	Mathematical Foundation of Computer Science	4
2.	MCAH102	Operating Systems	4
3.	MCAH103	Object Oriented Programming with Java	4
4.	MCAH104	Advanced Data Structure and Algorithms	4
5.	MCAH201	Data Analytics with R/Python	4
6.	MCAH202	Advanced Database Management Systems	4
7.	MCAH203	Data Communications and Computer Networks	4
8.	MCAH301	Artificial Intelligence & Machine learning	4
9.	MCAH302	Internet of Things	4
10	MCAH303	Software Engineering	4
11	MCAP401	Project Work [Dissertation with Project viva voce examination]	16
TOTAL			56

Soft Core Courses			
Sl. No.	Course Code	Course Title	Total Credits
1	MCAS105	. Net Technology	4
2	MCAS106	Foundation of Information Technology	0
3	MCAP107	Data Structure and Algorithms Lab	3
4	MCAP108	. Net Technology Lab	3
5	MCAS204	Android Programming	4
6	MCAS205	Wireless Sensor Networks	
7	MCAP206	Data Analytics With Python Programming Lab	3 + 3
8	MCAP207	Android Programming Lab	
8	MCAP208	ADBMS Lab	
9	MCAP209	Object Oriented Data Modeling Lab	
10	MCAP210	Advanced Java Programming Lab	
11	MCAS304	Computer Graphics and Multimedia	4
12	MCAS305	Image Processing	
13	MCAP306	AI & ML Lab	3
14	MCAP307	Internet of Things Lab	
15	MCAP308	Computer Graphics and Multimedia lab	
16	MCAP309	Image Processing Lab	
11	MCAM310	Mini Project and Domain Knowledge Seminar	3
Total			30

Elective Courses			
Sl. No.	Course Code	Course Title	Total Credits
1	MCAE211	Distributed Computing	3
2	MCAE212	Advanced Java Programming	
3	MCAE213	Object Oriented Data Modeling	
4	MCAE214	Pattern Recognition	
5	MCAE215	Cloud Computing	
6	MCAE311	Cyber Security	3
7	MCAE312	Mobile Computing	
8	MCAE313	Soft Computing Paradigm	
9	MCAE314	Software Quality Assurance	
10	MCAE315	Block Chain Management	
11	MCAE316	Natural Language Processing	
Total			6

Percentage coverage of Hard core/Soft core/Elective Courses:

Hard Core Credits:	16 + 12+12+16	= 56	(60.87%)
Soft Core Credits:	10 +10+10	= 30	(32.60%)
Elective Credits:	03 +03	= 06	(6.52%)

MCAH101: MATHEMATICAL FOUNDATIONS OF COMPUTER SCIENCE

Hours/Week: 4 I.A. Marks: 30

Credits: 4 Exam. Marks: 70

Course Learning Objectives: Students will try to learn,

1. The primary objective of this course is to provide mathematical background and sufficient experience on various topics of discrete mathematics like logic and proofs, combinatory, graphs, algebraic structures, formal languages and finite state automata.
2. Course will extend student's Logical and Mathematical maturity and ability to deal with abstraction and to introduce most of the basic terminologies used in computer science courses and application of ideas to solve practical problems.
3. On completion of this course, students should be able to demonstrate their understanding of and apply methods of discrete mathematics in CS to subsequent courses in algorithm design and analysis, automata theory and computability, information systems, computer networks.
4. In particular, students should be able to - use logical notation to define fundamental mathematical concepts such as sets, relations, functions and various algebraic structures, reason mathematically using such structures, and evaluate arguments that use such structures.

Course Outcomes: After completing the course, the students will be able to,

CO1: Understand basic probability axioms and rules and the moments of discrete and continuous random variables as well as be familiar with common named discrete and continuous random variables.

CO2: Gain the knowledge of computing and mathematics appropriate to the discipline.

CO3: Know the significance of mathematical foundations, algorithmic principles and computer science.

CO4: Modeling and design of computer based systems in a way that demonstrates.

CO5: Understand the design and development principles in the construction of software systems of varying complexity.

CO6: Write and evaluate a proof or outline the basic structure of and give examples of each proof technique described.

CO7: Recognize Model problems in Computer Science using graphs and trees.

UNIT-I **12Hrs.**

Review of Sets, Propositions, Relations, Functions, Graphs, Introduction to Probability Theory: Sample Space, Random Variables, Probability Distributions, Expected Values, Joint Distributions, Variance, Covariance.

UNIT-II **12Hrs.**

Basic Logic: Propositional Logic: Logical Connectives; Truth Tables; Normal Forms (Conjunctive And Disjunctive); Validity; Predicate Logic; Limitations of Predicate Logic, Universal and Existential Quantification; Modus Ponens and Modus Tollens. Proof Techniques: Notions of Implication, Converse, Inverse, Contrapositive, Negation, and Contradiction; The Structure of Formal Proofs; Direct Proofs; Proof By Counter Example; Proof By Contraposition; Proof By Contradiction; Mathematical Induction; Strong Induction; Recursive Mathematical Definitions; Well Orderings.

UNIT-III **12Hrs.**

Theory of Computation: Introduction, Strings and their properties, Formal Languages, Types of Grammars and Languages, Chomsky classification of Languages, Recursive And Recursively Enumerable Sets, Operations, Theory of Automata: Finite State Models, Minimization, Regular sets and Regular Grammars, Pumping Lemma, Closure properties, Applications of Finite automata.

UNIT-IV **12Hrs.**

Context Free Languages: Context Free Grammar and Push Down Automata, equivalence of PDA and CFG, Deterministic PDA, Normal forms, Applications of CFG. Turing Machines and Linear Bounded Automata: TM model, Representation and Design of TM, Halting problem, Universal TM and modifications, Linear bounded automata.

REFERENCE BOOKS:

1. JD Ullman et al., Introduction to Automata Theory, Languages and Computation, 3rd Edition, Pearson Publication, 2006.
2. C L Liu, Elements of Discrete Mathematics: A Computer Oriented Approach, McGraw- Hill edition, 2013.
3. K. S. Trivedi, Probability and Statistics with Reliability, Queuing and Computer Science Applications, First Edition, Prentice Hall of India. 2008.
4. Schöning, Uwe, Pruim, Randall J, Gems of Theoretical Computer Science, Springer Publications.
5. Hary R Lewis, Christor H Papadimetrion, Elements of the Theory of Computation, Prentice-Hall International, 1998.
6. K L P Mishra and N Chandrashekar, Theory of Computer Science, 3rd Edition, PHI publication, 2007.

MCAH102: OPERATING SYSTEMS

Hours/Week: 4 I.A. Marks: 30
Credits: 4 Exam. Marks: 70

Course Learning Objectives: Students will try to learn,

1. Explore the structure of OS and basic architectural components involved in OS design.
2. Analyze and design the applications to run in parallel either using process or thread models of different OS.
3. Study the various device and resource management techniques for timesharing and distributed systems.
4. Understand the Mutual exclusion, Deadlock detection and agreement protocols of Distributed operating system. Interpret the mechanisms adopted for file sharing in distributed Applications.

Course Outcomes: After completing the course, the students will be able to,

CO1: Understand the structure of OS and basic architectural components involved in OS design.
CO2: Analyze and design the applications to run in parallel either using process or thread models of different OS.
CO3: Study the various device and resource management techniques for time sharing and distributed systems.
CO4: Recognize the Mutual exclusion, Deadlock detection and agreement protocols of Distributed operating system.
CO5: Interpret the mechanisms adopted for file sharing in distributed Applications.
CO6: Evaluate the requirement for process synchronization and coordination handled by OS.
CO7: Collecting and understanding the various security aspects of operating system.

UNIT-I 12Hrs.

Operating System Overview : Operating System Objectives and Functions, The Evolution of Operating Systems, Major Achievements, Developments Leading to Modern Operating Systems, Microsoft Windows Overview, Traditional UNIX Systems, Modern UNIX Systems, Linux. Process Description & Control, Process Management: Process States, Process Description, Process Control, Process Synchronization, The Critical Section Problem, Peterson's Problem, Semaphores, Classic Problems of Synchronization.

UNIT-II 12Hrs.

CPU Scheduling: Scheduling Criteria, Scheduling Algorithms, Thread Scheduling, Multiprocessor Scheduling, Real-Time Scheduling, Linux Scheduling, Windows Vista Scheduling. Virtual Memory: Hardware and Control Structures, Operating System Software, UNIX and Solaris Memory Management, Linux Memory Management, Windows Vista Memory Management.

UNIT-III 12Hrs.

Threads, SMP, and Microkernel: Processes and Threads, Symmetric Multiprocessing (SMP), Microkernels, Windows Vista Thread and SMP Management, Linux Process and Thread Management: Distributed Process Management: Process Migration, Distributed Global States, Distributed Mutual Exclusion, Distributed Deadlock. Distributed File Systems: Naming and Transparency, Remote File Access, Stateful verses Stateless Service, File Replication.

UNIT-IV 12Hrs.

Protection and Security: Goals of Protection, Access Matrix- Security Problem, Computer Security Classifications, User Authentication - Program Threats and Systems Threats, Securing Systems and

Facilities. Characteristics of Real time OS, Scheduling, Deadline scheduling, Priority inversion, Mobile operating systems- Features of iOS and Android.

REFERENCE BOOKS:

1. William Stallings, Operating Systems: Internals and Design Principles, 6th Edition, Prentice Hall, 2013.
2. Gary Nutt, Operating Systems, 3rd Edition, Pearson, 2014.
3. Silberschatz, Galvin, Gagne, Operating System Concepts, 8th Edition, Wiley, 2008
4. Andrew S. Tanenbaum, Albert S. Woodhull, Operating Systems Design and Implementation, 3rd Edition, Prentice Hall, 2006.
5. Pradeep K Sinha, Distributed Operating Systems, PHI, 2010.

MCAH103: OBJECT ORIENTED PROGRAMMING WITH JAVA

Hours/Week: 4 I.A. Marks: 30

Credits: 4 Exam. Marks: 70

Course Learning Objectives: Students will try to learn,

1. The model of object oriented programming: abstract data types, encapsulation, inheritance and polymorphism.
2. Fundamental features of an object oriented language like Java: object classes and interfaces, exceptions and libraries of object collections.
3. Discuss the statement of a business problem and from this determine suitable logic for solving the problem; then be able to proceed to code that logic as a program written in Java.
4. How to test, document and prepare a professional looking package for each business project using javadoc.

Course Outcomes: After completing the course, the students will be able to,

CO1: Understand object oriented software development using the Java language.
CO2: Study the principles of inheritance and polymorphism; and demonstrates how they relate to the design of abstract classes.
CO3: Understand the implementation of packages and interfaces.
CO4: Realize an exception handling, event handling and multithreading.
CO5: Design Graphical User Interface using applets and swing.
C06: Understanding the threading and multithreading and their corresponding classes.
C07: Realize the importance of Lambda expressions in OOPs.

UNIT-I 12Hrs.

Object Oriented Programming Principles, Need for OOP Paradigm, Introduction to Java, Characteristics, Data Types, Variables, Arrays. Control Statements: Selection, Iteration, Jump Statements, Operators, Introduction to Classes, Class Fundamentals, Constructor, Methods, Stack Class, Inheritance, Creating Multilevel Hierarchy, Method Over-Riding, Packages And Interfaces, Exception Handling, Multi-Threaded Programming, I/O Applets Java Library, String Handling, String Comparison, String Buffer.

UNIT-II 12Hrs.

Inheritance, Package and Interface: Inheritance, Types of Relationships, Significance of Generalization, Inheritance in Java, Access Specifiers, The Abstract Class; Packages, Defining a Package, CLASSPATH; Interface, Defining an Interface, Uses of Interfaces, Interfaces versus Abstract Classes. Exception Handling: Exception Classes; Common Exceptions; Exception Handling Techniques, Usage of try, catch, throw, throws and finally, built in exceptions, creating own exception sub classes.

UNIT-III 12Hrs.

Multi-threaded Programming: Introduction; Creating Threads: Extending Threads; Implementing Runnable; Synchronization, Priorities, Inter-Thread Communication, Thread States and Methods on Thread Objects. Event Handling: Two Event Handling Mechanisms; The Delegation Event

Model; Event Classes; Sources of Events; Event Listener Interfaces; Using the Delegation Event Model; Adapter Classes; Inner Classes.

UNIT-IV **12Hrs.**

Lambda Expressions: Introduction, Block Lambda Expressions, Generic Functional Interfaces, Passing Lambda Expressions as Arguments, Exceptions, Variable Capture, Method References, Constructor References, Predefined Functional Interfaces. Swing: The Origins of Swing; Two Key Swing Features; Components and Containers; The Swing Packages; A Simple Swing Application; JLabel; ImageIcon; JTextField; The Swing Buttons; Understanding Layout Managers; JTabbedPane; JScrollPane; JList; JComboBox; JTable; Overview of Menu.

REFERENCE BOOKS:

1. Herbert Schildt, Java the complete reference, 7th Edition, TMH.
2. T. Budd, Understanding OOP with Java, updated edition, Pearson Education.
3. J. Nino and F.A. Hosch, An Introduction to programming and OO design using Java, John Wiley & sons.
4. Y. Daniel Liang, Introduction to Java programming, Pearson Education.
5. R.A. Johnson, An introduction to Java programming and Object Oriented Application Development, Thomson.

MCAH104: ADVANCED DATA STRUCTURE AND ALGORITHMS

Hours/Week: 4 I.A. Marks: 30

Credits: 4 Exam. Marks: 70

Course Learning Objectives: Students will try to learn,

1. Understand and remember algorithms and its analysis procedure.
2. Design and implement various data structures algorithms.
3. To introduce various techniques for representation of the data in the real world
4. Compute the complexity of various algorithms.

Course Outcomes: After completing the course, the students will be able to,

CO1: Ensure that the student evolves as a competent programmer capable of design, analyze and implement algorithms and data structures for different kinds of problems.

CO2: Expose the student to the algorithm analysis techniques, to the theory of reductions, and to the classification of problems into complexity classes like NP.

CO3: Design and analyze programming problem statements, choose appropriate data structures and algorithms for a specific problem.

CO4: Understand the necessary mathematical abstraction to solve problems, Come up with analysis of efficiency and proofs of correctness.

CO5: Comprehend and select algorithm design approaches in a problem specific manner.

CO6: Come across the importance of graphs and their features for the applications uses.

CO7: Gathering the real strategies searching and sorting techniques.

12Hrs.

UNIT-I

Review of Basic Data Structures: Arrays, Stack, Queue, Circular Queue, Linked List-Singly Linked List, Doubly Linked List, Circular Linked List. Introduction to Algorithms: Algorithms, Performance Analysis – time complexity and space complexity, O-notation, Omega notation and Theta notation.

UNIT-II **12Hrs.**

Introduction to Nonlinear Data Structures, Search Trees: Trees, Binary trees, Binary Tree Traversal, Applications of Binary Trees, Binary Search Trees- Searching, Insertion and Deletion on Binary Search Trees, Balanced Search Trees- AVL Trees- Insertion and deletion on AVL Trees, Red –Black Tress- Representation, Insertion and Deletion on Red –Black Trees, Splay Trees - Representation, Insertion and deletion on Splay Trees, Introduction to B Trees, Comparison of Search Trees. Heaps: Representation, Insertion and Deletion on Heaps.

12Hrs.

UNIT-III

Graphs: Introduction to Graphs, digraphs, Sub-graphs, Paths, Walks, Graphs Representation, Graph Traversals - Depth-first and breadth-first traversal , Applications of graphs - Minimum Spanning Tree – Prim's and Kruskal's algorithms.

Hashing: Introduction to hashing, Hash Table Representation, Hash Functions, Collision Resolution-Separate Chaining, Open Addressing-Linear Probing, Quadratic Probing, Double Hashing.

UNIT-IV **12Hrs.**

Design Strategies: Divide and Conquer- Binary Search, Finding Maximum and Minimum, Merge Sort, Greedy method - Job sequencing with deadlines, Backtracking- 8 Queens problem, Sum of Subsets, Branch and Bound- 0/1 Knapsack problem, Dynamic Programming – Optimal Binary Search Tree, Introduction to NP-Hard and NP-Completeness.

REFERENCE BOOKS:

1. Mark A. Weiss, "Data structures and Algorithm analysis in C++ (Java)", Fourth Edition, PHI ,2013.
2. AnanyLevitin, "Introduction to the Design and Analysis of Algorithms" Pearson Education, 2015.
3. E. Horowitz, S.Sahni and Dinesh Mehta, "Fundamentals of Data structures in C++", University Press, 2007.

MCAS105: .NET TECHNOLOGY

Hours/Week: 4 I.A. Marks: 30
Credits: 4 Exam. Marks: 70

Course Learning Objectives: Students will try to learn,

1. The concept of .NET framework, building blocks of .NET framework and application development using IDE.
2. C# programming language, use of windows forms and GUI based programs.
3. OOP concepts, concept of assemblies and string manipulation.
4. Designing of web applications and validating forms using validation controls, interacting with database using server side programming.

Course Outcomes: After completing the course, the students will be able to,

CO1: Understand .NET framework, its runtime environment and application development using IDE of Visual Studio 2010 and higher versions.
CO2: Develop well-defined programs using the C# programming language; learn to use Windows forms and to create GUI-based programs.
CO3: Able to apply the principles of object-oriented programming and develop assemblies and deployment in .NET.
CO4: Apply and build web applications and validation form data using validation controls.
CO5: Create dynamic web applications that interact with a database using server-side programming.
CO6: Understand Constructing classes, methods and instantiate objects.
CO7: Understand and implement string manipulation, events and exception handling within .NET application environment.

UNIT-I 12Hrs.

Introduction: Principles of .NET, Overview of .NET Framework, Review of OOP Concepts – C# language fundamentals – Basic Elements of C# – Program Structure and simple Input and Output Operations – Data types –Value types –Reference types – Identifiers – Variables – Constraints – Literals – Operators and Expressions – Statements – Arrays and Structures. Object Oriented Programming Concepts: Encapsulation – Encapsulation Services – Pseudo- Encapsulation: Creating Read-Only Fields- Inheritance - Namespace – Polymorphism – Interface and Overloading – Multiple Inheritance – Property – Indexes – Delegates and Events – Publish/Subscribe Design Patterns- Operator Overloading– Method Overloading.

UNIT-II 12Hrs.

C# Concepts for creating Data Structures - File Operation – File Management systems – Stream Oriented Operations- Multitasking – Multithreading – Thread Operation – Synchronization– Exceptions and Object lifetime. Building C# Applications: The Role of the Command Line Complier – Building C # Applications, Working with csc.exe, Response Files– Generating Bug Reports – Remaining C# Compiler Options – The Command Line Debugger (cordbg.exe) – Using the Visual Studio .NET IDE – Other Key Aspects of the VS.NET IDE – C# "Preprocessor:" Directives.

UNIT-III 12Hrs.

.NET ASSEMBLERS and Windows Applications: An Overview of .NET Assembly – Building a Simple File Test Assembly– A C# Client Application– A Visual Basic .NET Client Application– Cross

Language Inheritance– Exploring the CarLibrary's– Manifest– Exploring the CarLibrary's Types– Building the Multifile Assembly– Using Assembly– Understanding Private Assemblies– Probing for Private Assemblies (The Basics) – Private Assemblies XML Configurations Files– Probing for Private Assemblies (The Details) – Understanding Shared Assembly – Understanding Shared Names– Building a Shared Assembly– Understanding Delay Signing– Installing/Removing Shared Assembly. Building Windows application –Working with c# controls– Event handling – Graphics Device Interface (GDI).

UNIT-IV 12Hrs.

ADO.NET and Database Connectivity: Introduction to ADO.NET– Major Components of ADO.NET– Establishing Database Connections– Connection objects– Command objects– Datasets– Data readers– Querying databases– Data Grid Views– Data Validation.

REFERENCE BOOKS:

1. Stephen C. Perry — "Core C# and .NET", Pearson Education, 2006.
2. S. ThamaraiSelvi and R. Murugesan —"A Textbook on C#" —, Pearson Education, 2003.
3. Andrew Troelsen, Pro C# with .NET 3.0 Special Edition, Dream tech Press, India, 2007.
4. E. Balagurusamy, Programming in C#, 5th Reprint, Tata McGraw Hill, 2004. (For Programming Examples)
5. Tom Archer, Inside C# WP Publishers, 2001.
6. Herbert Scheldt, C#: The Complete Reference, Tata McGraw Hill, 2004.
7. Robinson et al, -"Professional C#", Fifth Edition, Wrox Press, 2002.

*MCAS106: FOUNDATION OF INFORMATION TECHNOLOGY

Hours/Week: 4 I.A. Marks: 30
Credits: 0 Exam. Marks: 70

Course Learning Objectives: Students will try to learn

1. The basic concepts and terminology of Computer and information technology.
2. Pursue specialized programs leading to technical and professional skills in computer programming.
3. Skills relating to IT basics, computer applications, programming, interactive media.
4. The basic data structures like array, linked lists etc. and their applications.

Course Outcomes: After completing the course, the students will be able to,

CO1: Ensure that the student understand the Computer Fundamentals
CO2: Understand the techniques of problem solving using programming language concepts
CO3: Realize the importance of computer concepts and programming
CO4: Recognize the basic data structures and their applications
CO5: Gathering the importance of algorithms for scientific problems.
CO6: Come across the flow design of a computer problem.
CO7: Identical fundamentally realize the needs of the basic details.

UNIT-I 12Hrs.

Basics of Digital Computers and Digital Computing System: Number systems, Number base conversion, Complements, Binary codes, Binary arithmetic's. Boolean algebra: Definitions, Basic theorems and properties of Boolean algebra, Venn diagram. Fundamentals of Operating System.

UNIT-II 12Hrs.

Problem Solving Techniques: Introduction, Problem Solving Procedure. Algorithm: Steps involved in algorithm development, Algorithms for simple problems, Flowcharts, Pseudo-code. Introduction to C: Overview of C Program, Basic structure of a C Program. Constants, Variables & Data types: Character Set, Keywords & Identifiers. Control Statements, Functions, Structures and Unions.

UNIT-III 12Hrs.

Data Structure: Types of Data structures, Arrays, Queues, Linked list, Trees, Searching and Sorting Algorithm: Searching – Introduction, Linear search, Binary Search, Sorting -Introduction, bubble sort, Insertion sort, Selection sort, Merge sort. Comparisons of searching and sorting techniques.

UNIT-IV 12Hrs.

Database System concepts and architecture: Data Models, Schemas, and Instances, Three-schema architecture and Data Independence, Database Languages and Interfaces, The Database System Environment, Classification of Database Management Systems. Relational Data Model: Relational Model Concepts, Relational model Constraints and Relational Database Schemas, Update Operations, transactions and Dealing with Constraint Violations. SQL :Data manipulation in DBMS, Data types, SQL commands: Create Table, Inserting data, SELECT, DELETE, UPDATE, ALTER TABLE, DROP TABLE, RENAME, DESCRIBE.

REFERENCE BOOKS:

1. E. Balagurusamy, Programming in ANSI C, 7th Edition, Tata McGraw Hill.
2. Introduction to Information Technology ITL education solution Ltd, Second Edition
3. K.R. Venugopal and Sudeep R Prasad, Programming with C, 4th Edition, Tata McGraw-Hill Education.
4. M. Morris Mano, Digital Logic and Computer design, PHI, 2015
5. Thomas L Floyd, Digital Fundamentals, 10th Edition, Pearson, 2011.
6. Ramez Elmasri and Shamkanth B.Navate, Fundamentals of Database Systems, 7th Edition, Pearson Education 2.
7. Horowtz and Shani, Fundamentals of Data Structures in C, Universities Press, 2nd edition, 2008.

Note: *BRIDGE COURSE: Non - Credit course for only **Non - Computer Science Graduates**; [B.Sc. / B.A. / B.Com with Mathematics at 10 + 2 Level or Graduation level] (as per the norms of the concerned University [AICTE - NOTIFICATION]).

MCAP107: Data Structure and Algorithms Lab

Hours/Week: 6 I.A. Marks: 30
Credits: 3 Exam. Marks: 70

Course Learning Objectives: Students will try to learn,

1. Understand and remember algorithms and its analysis procedure.
2. Introduce the concept of data structures through ADT including List, Stack, and Queues.
3. To introduce various techniques for representation of the data in the real world.
4. Compute the complexity of various algorithms.

Course Outcomes: After completing the course, the students will be able to,

CO1: Select appropriate data structures as applied to specified problem definition.
CO2: Implement operations like searching, insertion, and deletion, traversing mechanism etc
CO3: Students will be able to implement linear and Non-Linear data structures.
CO4: Design advance data structure using Non-Linear data structure.
CO5: Implement appropriate sorting/searching technique for given problem.
CO6: Determine and analyze the complexity of given Algorithms.
CO7: To develop application using data structure algorithms.

MCAP108: .Net Technology Lab

Hours/Week: 6 I.A. Marks: 30
Credits: 3 Exam. Marks: 70

Course Learning Objectives: Students will try to learn,

1. Introduce to .Net IDE Component Framework.
2. Programming concepts in .Net Framework.
3. Object Oriented Concepts in programming
4. Creating web pages using C#.Net Controls.

Course Outcomes: After completing the course, the students will be able to,

CO1: Create user interactive web pages using C#.Net.
CO2: Create programs which demonstrate the features of object oriented programming.
CO3: Handle events and exceptions using C#.NET.
CO4: Perform file operations using c#.NET.
CO5: Perform Database operations for Windows Form and web applications.
CO6: Creating shared preferences, saving and retrieving data using Shared Preference Database.
CO7: Practically understand the OOPs programming concepts.

MCAH201: DATA ANALYTICS WITH R/PYTHON

Hours/Week: 4 I.A. Marks: 30
Credits: 4 Exam. Marks: 70

Course Learning Objectives: Students will try to learn,

1. The probability distributions and density estimations to perform analysis of various kinds of data
2. The statistical analysis techniques using Python and R programming languages.
3. Expand the knowledge in R and Python to use it for further research.
4. The students will be able to carry out data analysis/statistical analysis effectively visualize the data.

Course Outcomes: After completing the course, the students will be able to,

CO1: Understand the fundamentals of data analytics and study the basic concepts of Excel spreadsheet Functions.
CO2: Realize the importance of filtering functions, charts and tables.
CO3: Identify the importance and usage of R package and its features
CO4: Learn the fundamentals of python programming
C05: Understand the various search methods and visualization techniques.
C06: Learn to use various techniques for mining data stream and applications using Map Reduce Concepts.
C07: Introduce programming tools PIG & HIVE in Hadoop echo system

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UNIT-I 12Hrs.

Basics of Data Analytics, Applications of Data Analytics, Phases in Data Analytics, Data Definitions and Analysis Techniques, Elements, Variables, and Data categorization, Levels of Measurement, Data Management and Indexing, Introduction to Statistical Learning and R-Programming.

UNIT-II 12Hrs.

Introduction to R- Packages, Scientific Calculator- Inspecting Variables- Vectors, Matrices and Arrays- Lists and Data Frames- Functions- Strings and Factors- Flow Control and Loops- Advanced Looping- Date and Times. Introduction to Python Packages- Fundamentals of Python- Inserting and Exporting Data- Data Cleansing Checking and Filling Missing Data- Merging Data- Operations- Joins.

UNIT-III 12Hrs.

Basic analysis techniques, Statistical hypothesis generation and testing, Chi-Square test, t-Test, Analysis of variance, Correlation analysis, Maximum likelihood test, Regression analysis, Classification techniques, Clustering, Association Rules Analysis, Practice and analysis with R/Python

UNIT-IV 12Hrs.

Hadoop: History of Hadoop- the Hadoop Distributed File System – Components of Hadoop Analyzing the Data with Hadoop- Scaling Out- Hadoop Streaming- Design of HDFS-Java interfaces to HDFS Basics- Developing a Map Reduce Application-How Map Reduce Works- Anatomy of a Map Reduce Job run-Failures-Job Scheduling-Shuffle and Sort – Task execution - Map Reduce Types and Formats- Map Reduce Features Hadoop environment.

REFERENCE BOOKS:

1. Mukhopadhyay, Sayan. Advanced Data Analytics Using Python: With Machine Learning, Deep Learning and NLP Examples. Apress, 2018.
2. Jiawei Han, Micheline Kamber "Data Mining Concepts and Techniques", 2 nd Edition, Elsevier, Reprinted 2008.
3. Dalgaard, Peter, "Introductory statistics with R", Springer Science & Business Media, 2008.
4. McKinney, Wes. Python for data analysis: Data wrangling with Pandas, NumPy, and IPython. O'Reilly Media, Inc., 2012, 1st Edition.
5. E. Alpaydin, "Machine Learning", MIT Press, 2010.
6. Samir Madhavan, Mastering Python for Data Science, 2015.

MCAH202: ADVANCED DATABASE MANAGEMENT SYSTEMS

Hours/Week: 4 I.A. Marks: 30
Credits: 4 Exam. Marks: 70

Course Learning Objectives: Students will try to learn,

1. Basics of NoSQL databases, Relational Databases, Information Retrieval and XML databases.
2. The concepts of column databases, distributed database and data warehousing schemes
3. Various concepts of MongoDB and types of consistency.
4. Advance Databases, Convergent databases and Disruptive Databases.

Course Outcomes: After completing the course, the students will be able to,

CO1: Explore the concepts of NoSQL Databases.
CO2: Understand and use columnar and distributed database patterns.
CO3: Learn to use various Data models for a variety of databases.
CO4: Explore the relationship between Big Data and NoSQL databases
CO5: Work with NoSQL databases to analyze the big data for useful business applications.
CO6: Understands the concept of MongoDB and types of consistency.
CO7: Learn the concepts of Advance Databases, Convergent databases and Disruptive Databases.

UNIT-I 12Hrs.

Database Revolutions- System Architecture- Relational Database- Database Design, Data Storage- Transaction Management- Data warehouse and Data Mining- Information Retrieval, Big Data evolution- CAP Theorem- Birth of NoSQL, Document Database, XML and XML Databases- JSON Document Databases- Graph Databases.

UNIT-II 12Hrs.

Column Databases, Data Warehousing Schemes- Columnar Alternative- Sybase IQ- CStore and Vertica - Column Database Architectures, SSD and In-Memory Databases, In-Memory, Databases- Berkeley Analytics Data Stack and Spark.

UNIT-III 12Hrs.

Distributed Database Patterns, Distributed Relational Databases- Non-relational Distributed Databases- MongoDB - Sharing and Replication- HBase- Cassandra- Consistency Models, Types of Consistency- Consistency MongoDB- HBase Consistency- Cassandra Consistency.

UNIT-IV 12Hrs.

Data Models and Storage- SQL- NoSQL APIs- Return SQL - Advance Databases PostgreSQL- Riak- CouchDB- NEO4J- Redis- Future Databases— Revolution Revisited- Counter revolutionaries- Oracle HQ- Other Convergent Databases- Disruptive Database Technologies.

REFERENCE BOOKS:

1. Abraham Silberschatz, Henry F. Korth, S. Sudarshan, “Database System Concepts”, Sixth Edition, McGrawHill.
2. Guy Harrison, “Next Generation Databases”,Apress, 2015.
3. Eric Redmond, Jim R Wilson, “Seven Databases in Seven Weeks”, LLC. 2018.
4. Dan Sullivan, “NoSQL for Mere Mortals”, Addison-Wesley, 2015.
5. Adam Fowler, “NoSQL for Dummies ”, John Wiley & Sons, 2015.

MCAH203: DATA COMMUNICATIONS AND COMPUTER NETWORKS

Hours/Week: 4 I.A. Marks: 30
Credits: 4 Exam. Marks: 70

Course Learning Objectives: Students will try to learn

1. Acquire the computer networking knowledge as well as the existing connectivity technologies and the required infrastructure which comprises the key steps involved in the communication process.
2. Identify the key issues for the realization of the LAN/WAN/MAN network architectures and the hybridized existing form in the business environment and enterprise.
3. Establish a solid knowledge of the layered approach that makes design, implementation and operation of extensive networks possible. To learn the 7-layer OSI network model (each layer and its responsibilities) and understand the TCP/IP suite of protocols.
4. Establish a solid knowledge of the layered approach that makes design, implementation, and operation of extensive networks possible.

Course Outcomes: After completing the course, the students will be able to,

CO1: Understanding the basic communication concepts in real time applications
CO2: Identify the different networking and internetworking devices and their functions within a network
CO3: Familiar with the protocols in DC and CN and their future uses in various applications.
CO4: Know the Importance of ISO - OSI and TCP / IP reference model and functions of each layer.
CO5: Clearly understand the importance of services of all layers.
CO6: Familiar with the architecture of a number of different networks and classifications.
CO7: Gather the importance of all applications protocols and port specifications.

UNIT-I 12Hrs.

Introduction: Data Communications Fundamentals, Computer Communications Architecture, Data Communication tasks, Data Communication Systems Applications, Data Communication System Characteristic Features, Data Communication network criteria, Protocols and standards, Transmission mode, Analog and Digital Signals, Bit rate, Baud rate, Channel capacity using Nyquist and Shannon's relation. Modulation, encoding and decoding techniques. Transmission media characteristics, Transmission impairments, multiplexing.

UNIT-II 12Hrs.

Introduction to Computer Networks, Application and goals, Classification of Computer Networks, ISO-OSI Architecture, Services of Physical, Data link, Network, Transport, Session, Presentation and Application Layers., TCP /IP reference Model, Topology. Physical and Data Link Layer Services, Network Layer Services: Networking and Internetworking Technology Devices, Repeaters, Bridges, Routers, Gateways and Other Devices.

UNIT-III 12Hrs.

TCP/IP Protocol Suit: Overview of TCP/IP, TCP/IP and the Internet, TCP/IP and OSI, Internetwork Protocol (IP), Classes of IP, Addressing, Protocols in the Network Layer, Address Resolution Protocol (ARP), Reverse Address Resolution Protocol (RARP), Internet Control MESSAGE Protocol (ICMP), Internet Group Message Protocol (IGMP), Transport Layer Services, Functionalities of the Transport Layer.

UNIT-IV **12Hrs.**

Upper OSI Layers: Session Layer Services, SPDU. Presentation Layer Services: Application layer Services, PPDU. Application Layer Services: Client / Server Model,, BOOTP, Dynamic Host Configuration Protocol(DHCP), Domain Name System (DNS), Telnet, Fle transfer Protocol (FTP), Trivial File Transfer Protocol (TFTP),Simple Mail Transfer Protocol (SMTP), Post Office Protocol (POP), Simple Network Management Protocol (SNMP), Hyper Text Transfer Protocol (HTTP) , World Wide Web (WWW).

REFERENCE BOOKS:

1. Prakash C. Gupta, Data Communications and Computer Networks, PHI (Latest Edition), 2013.
2. Behrouz A Forouzan, Data Communications and Networking, McGraw Hill, (Fourth Edition), 2007.
3. Behrouz A Forouzan and Firouz, Computer Networks A Top - Down Approach, McGraw Hill, (Special Indian Edition), 2012.
4. Tananbaum A.S., "Computer Networks", 3rd Ed, PHI, 1999.
5. Black U., "Computer Networks-Protocols, Standards and Interfaces", PHI, 1996.
6. Stallings W., "Computer Communication Networks", PHI.
7. Stallings W., "SNMP, SNMPv2, SNMPv3, RMON 1&2", 3rd Ed., Addison Wesley, 1999.

MCAS204: ANDROID PROGRAMMING

Hours/Week: 4 I.A. Marks: 30

Credits: 4 Exam. Marks: 70

Course Learning Objectives: Students will try to learn,

1. Fundamentals of Android Operating systems, android application components and android development framework.
2. Designing of Android User Interfaces using various components like buttons, text views, toggle buttons, check boxes, spinners etc.
3. How to develop software's with reasonable complexity and deploying software to mobile devices.
4. The concept of intents and broadcasts, persistent storage and database connectivity concepts.

Course Outcomes: After completing the course, the students will be able to,

CO1: Demonstrate their understanding of the fundamentals of Android operating systems
CO2: Show their skills of using Android software development tools
CO3: Develop software with reasonable complexity and their design aspects.
CO4: Deploy software to mobile devices and debug the programs
CO5: Understands the working of Android OS Practically and able to develop, deploy and maintain the Android Applications.
CO6: Understands the concept of persistent storage and develop User Interface.
CO7: Recognizes basics of SQLlite database and perform various possible operation on database.

UNIT-I 12Hrs.

Introduction to Android Operating System: Introduction to Mobile applications, Android OS design and Features – Android development framework, SDK features, Installing and running applications on Eclipse platform, Creating AVDs, Types of Android applications, Android tools Android application components – Android Manifest file, Externalizing resources like values, themes, layouts, Menus, Resources for different devices and languages, Runtime Configuration Changes Android Application Lifecycle – Activities, Activity lifecycle, activity states, monitoring state changes.

UNIT-II 12Hrs.

Android User Interface: Measurements – Device and pixel density independent measuring units Layouts – Linear, Relative, Grid and Table Layouts User Interface (UI) Components – Editable and non-editable Text Views, Buttons, Radio and Toggle Buttons, Checkboxes, Spinners, Dialog and pickers Event Handling – Handling clicks or changes of various UI components, Fragments – Creating fragments, Lifecycle of fragments, Fragment states, Adding fragments to Activity, adding, removing and replacing fragments with fragment transactions, interfacing between fragments and Activities, Multi-screen Activities.

UNIT-III 12Hrs.

Intents and Broadcasts: Intent – Using intents to launch Activities, Explicitly starting new, Activity, Implicit Intents, Passing data to Intents, Getting results from Activities, Native Actions, using Intent to dial a number or to send SMS Broadcast Receivers – Using Intent filters to service implicit

Intents, Resolving Intent filters, finding and using Intents received within an Activity Notifications – Creating and Displaying notifications, Displaying Toasts.

UNIT-IV **12Hrs.**

Persistent Storage: Files – Using application specific folders and files, creating files, reading data from files, listing contents of a directory Shared Preferences – Creating shared preferences, saving and retrieving data using Shared Preference Database, Introduction to SQLLite database, creating and opening a database, creating tables, inserting retrieving and deleting data, Registering Content Providers, Using content Providers (insert, delete, retrieve and update). Connecting to internet resource, using download manager Location Based Services – Finding Current Location and showing location on the Map, updating location.

REFERENCE BOOKS:

1. RetoMeier,,Wiley India, (Wrox) , Professional Android 4 Application Development, 2012.
2. James C Sheusi, Android Application Development for Java Programmers, Cengage Learning, 2013.

MCAS205: WIRELESS SENSOR NETWORKS

Hours/Week: 4 I.A. Marks: 30
Credits: 4 Exam. Marks: 70

Course Learning Objectives: Students will able to try,

1. To understand the basic WSN technology and supporting protocols, with emphasis placed on standardization basic sensor systems and provide a survey of sensor technology.
2. Understand the medium access control protocols and address physical layer concerns.
3. Learn key routing protocols for sensor networks and main design issues.
4. Understand the Sensor management, sensor network middleware, operating systems.

Course Outcomes: After completing the course, the students will be able to,

CO1: Learn Ad hoc network and Sensor Network fundamentals.
CO2: Understand the different routing protocols and the uses.
CO3: Have an in-depth knowledge on sensor network architecture and design issues.
CO4: Understand the transport layer and security issues possible in Ad hoc and Sensor networks.
CO5: Have an exposure to mote programming platforms and tools.
CO6: To develop wireless sensor systems for different applications using.
CO7: Demonstrate knowledge of routing protocols developed for WSN.

12Hrs.

UNIT-I

AD – HOC Networks, Introduction and Routing Protocols, Elements of Ad hoc Wireless Networks, Issues in Ad hoc wireless networks, Example commercial applications of Ad hoc networking, Ad hoc wireless Internet, Issues in Designing a Routing Protocol for Ad Hoc Wireless Networks, Classifications of Routing Protocols, Table Driven Routing Protocols – Destination Sequenced Distance Vector (DSDV), On–Demand Routing protocols –Ad hoc On–Demand Distance Vector Routing (AODV).

UNIT-II 12Hrs.

Sensor Networks, Introduction and Architecture, Challenges for Wireless Sensor Networks, Enabling Technologies for Wireless Sensor Networks, WSN application examples, Single-Node Architecture – Hardware Components, Energy Consumption of Sensor Nodes, Network Architecture – Sensor Network Scenarios, Transceiver Design Considerations, Optimization Goals and Figures of Merit.

12Hrs.

UNIT-III

WSN Networking concepts and protocols, MAC Protocols for Wireless Sensor Networks, Low Duty Cycle Protocols And Wakeup Concepts – S-MAC, The Mediation Device Protocol, Contention based protocols – PAMAS, Schedule based protocols – LEACH, IEEE 802.15.4 MAC protocol, Routing Protocols Energy Efficient Routing, Challenges and Issues in Transport layer protocol.

UNIT-IV 12Hrs.

Sensor Network Security, Network Security Requirements, Issues and Challenges in Security Provisioning, Network Security Attacks, Layer wise attacks in wireless sensor networks, possible solutions for jamming, tampering, black hole attack, flooding attack. Key Distribution and Management, Secure Routing – SPINS, reliability requirements in sensor networks. Sensor network

platforms and tools. Sensor Node Hardware – Berkeley Motes, Programming Challenges, Node-level software platforms – TinyOS, nesC, CONTIKIOS, Node-level Simulators – NS2 and its extension to sensor networks, COOJA, TOSSIM, Programming beyond individual nodes – State centric programming.

REFERENCE BOOKS:

1. C. Siva Ram Murthy and B. S. Manoj, Ad Hoc Wireless Networks Architectures and Protocols‖, Prentice Hall, PTR, 2004. (UNIT I).
2. HolgerKarl , Andreas willig, Protocol and Architecture for Wireless Sensor Networks‖, John wiley publication, Jan 2006.(UNIT II-V).
3. Feng Zhao, Leonidas Guibas, Wireless Sensor Networks: an information processing approach, Elsevier publication, 2004.
4. Charles E. Perkins, Ad Hoc Networking‖, Addison Wesley, 2000.
5. I.F. Akyildiz, W. Su, Sankarasubramaniam, E. Cayirci, Wireless sensor networks: a survey‖, computer networks, Elsevier, 2002.

MCAP206: Data Analytics with Python Programming Lab

Hours/Week: 6 I.A. Marks: 30

Credits: 3 Exam. Marks: 70

Course Learning Objectives: Students will try to learn,

1. To optimize business decisions and create competitive advantage with Big Data analytics
2. To explore the fundamental concepts of big data analytics.
3. To learn to analyze the big data using intelligent techniques.
4. To understand the various search methods and visualization techniques

Course Outcomes: After completing the course, the students will be able to,

CO1: Implement statistical analysis techniques for solving practical problems.
CO2: Perform statistical analysis on variety of data.
CO3: Practically realize the working experiments of Python using Hadoop.
CO4: Perform appropriate statistical tests using R and visualize the outcome.
CO5: Understands the applications using Map Reduce Concepts.
CO6: Develop Big Data Solutions using Hadoop Eco System.
CO7: Manage Job Execution in Hadoop Environment.

MCAP207: Android Programming Lab

Hours/Week: 6 I.A. Marks: 30

Credits: 3 Exam. Marks: 70

Course Learning Objectives: Students will try to learn

1. To gain knowledge of installing Android Studio and Cross Platform Integrated Development Environment.
2. The designing of User Interface and Layouts for Android App.
3. How to use intents to broadcast data within and between Applications.
4. The content providers and Handle Databases using SQLite.

Course Outcomes: After completing the course, the students will be able to,

CO1: Experiment on Integrated Development Environment for Android Application Development.
CO2: Design and Implement User Interfaces and Layouts of Android App.
CO3: Use Intents for activity and broadcasting data in Android App.
CO4: Design and Implement Database Application and Content Providers.
CO5: Experiment with Camera and Location Based service and develop Android App with Security features.
CO6: To introduce Android APIs for Camera and Location Based Service.
CO7: To discuss various security issues with Android Platform

MCAP208: ADBMS Lab

Hours/Week: 6 I.A. Marks: 30

Credits: 3 Exam. Marks: 70

Course Learning Objectives: Students will try to learn,

1. To explain basic database concepts, applications, data models, schemas and instances.
2. To demonstrate the use of constraints and relational algebra operations. Describe the basics of SQL and construct queries using SQL.
3. To emphasize the importance of normalization in databases.
4. To facilitate students in Database design and to familiarize issues of concurrency control and transaction management.

Course Outcomes: After completing the course, the students will be able to,

CO1: Apply the basic concepts of Database Systems and Applications.
CO2: Use the basics of SQL and construct queries using SQL in database creation and interaction.
CO3: Design a commercial relational database system (Oracle, MySQL) by writing SQL using the system.
CO4: Analyze and Select storage and recovery techniques of database system.
CO5: Demonstrate the use of events and triggers.
CO6: Apply various join techniques.
CO7: Improve the database design by normalization.

MCAP209: Object Oriented Data Modeling Lab

Hours/Week: 6 I.A. Marks: 30

Credits: 3 Exam. Marks: 70

Course Learning Objectives: Students will try,

1. To incorporate the idea of object oriented concepts for solving system modeling and design problems.
2. Design and implement object oriented models using UML appropriate notations.
3. The convert class into and object and apply the object oriented methodologies to design cleaner software from the problem statement.
4. To calculate the performance of the system by applying the suitable and reusable system design.

Course Outcomes: After completing the course, the students will be able to,

CO1: Demonstrate the ability to apply the knowledge of object oriented concepts for solving system modeling and design problems.
CO2: Design and implement object oriented models using UML appropriate notations.
CO3: Ability to apply the concepts of object oriented methodologies to design cleaner software from the problem statement.
CO4: Apply the concept of domain and application analysis for designing UML Diagrams.
CO5: Comprehend the concept of architectural design approaches for system design and implementation issues for object oriented models.
CO6: Implement the meaning of a pattern and different Pattern categories– Relationships between patterns.
CO7: Come across the various implementation techniques of class design specifications and use cases.

MCAP210: Advanced Java Programming Lab

Hours/Week: 6 I.A. Marks: 30

Credits: 3 Exam. Marks: 70

Course Learning Objectives: Students will able to try,

1. Practical explore the fundamentals of exception handling in Java.
2. Create and use exception handling through classes and objects.
3. Hands on understand the concept of Threads in Java.
4. Practically understand an event handling in Swings, JFrames and Components.

Course Outcomes: After completing the course, the students will be able to,

CO1: Implement the Java language for writing well-organized, complex computer programs with both command line and graphical user interfaces.

CO2: Develop web application using Java Servlet and Java Server Pages technology.

CO3: Design and implement how to work with ODBC, JSP and Servlets.

CO4: Develop sophisticated, interactive user interfaces using the Java Swing class and appropriate layout managers.

CO5: Programming implementation for advanced topics like multithreading, internet networking.

CO6: Design the JDBC database connectivity, Java beans importance and services.

CO7: Implement across the applications of java events and their approaches.

MCAE211: DISTRIBUTED COMPUTING

Hours/Week: 3 I.A. Marks: 30
Credits: 3 Exam. Marks: 70

Course Learning objectives: Students will able to try,

1. The expose students to both the abstraction and details of file systems.
2. To provide students with contemporary knowledge in parallel and distributed computing.
3. To focus on performance and flexibility issues related to systems design decisions.
4. Introduce a variety of methodologies and approaches for reasoning about concurrent and distributed programs.

Course Outcomes: After completing the course, the students will be able to,

CO1: Understand the foundations of distributed systems
CO2: Study issues related to clock Synchronization and the need for global state
CO3: Acquire distributed mutual exclusion and deadlock detection algorithms.
CO4: Understand the significance of agreement, fault tolerance and recovery protocols.
CO5: Learn the characteristics of peer-to-peer and distributed shared memory systems.
CO6: Come across the real information about distributed mutual exclusion strategies.
CO7: Realize the importance of check points and usages.

UNIT-I 9 Hrs.

Introduction: Definition –Relation to computer system components –Motivation –Relation to parallel systems – Message-passing systems versus shared memory systems –Primitives for distributed communication –Synchronous versus asynchronous executions –Design issues and challenges. A model of distributed computations: A distributed program –A model of distributed executions –Models of communication networks –Global state – Cuts –Past and future cones of an event –Models of process communications. Logical Time: A framework for a system of logical clocks –Scalar time –Vector time – Physical clock synchronization: NTP.

UNIT-II 9 Hrs.

Message ordering and group communication: Message ordering paradigms –Asynchronous execution with synchronous communication –Synchronous program order on an asynchronous system –Group communication – Causal order (CO) - Total order. Global state and snapshot recording algorithms: Introduction –System model and definitions –Snapshot algorithms for FIFO channels

UNIT-III 9 Hrs.

Distributed mutual exclusion algorithms: Introduction – Preliminaries – Lamport's algorithm – Ricart-Agrawala algorithm – Maekawa's algorithm – Suzuki–Kasami's broadcast algorithm. Deadlock detection in distributed systems: Introduction – System model – Preliminaries – Models of deadlocks – Knapp's classification – Algorithms for the single resource model, the AND model and the OR model.

UNIT-IV 9 Hrs.

Check pointing and rollback recovery: Introduction – Background and definitions – Issues in failure recovery – Checkpoint-based recovery – Log-based rollback recovery – Coordinated check-pointing algorithm – Algorithm for asynchronous check-pointing and recovery. Consensus and agreement algorithms: Problem definition – Overview of results – Agreement in a failure – free system – Agreement in synchronous systems with failures. Peer-to-peer computing and overlay

graphs: Introduction – Data indexing and overlays – Chord – Content addressable networks – Tapestry

REFERENCE BOOKS:

1. Kshemkalyani, Ajay D., and Mukesh Singhal. Distributed computing: principles, algorithms, and systems. Cambridge University Press, 2011.
2. George Coulouris, Jean Dollimore and Tim Kindberg, Distributed Systems Concepts and Design, Fifth Edition, Pearson Education, 2012.
3. Pradeep K Sinha, "Distributed Operating Systems: Concepts and Design", Prentice Hall of India, 2007.
4. Mukesh Singhal and Niranjan G. Shivaratri. Advanced concepts in operating systems. McGraw-Hill, Inc., 1994.
5. Tanenbaum A.S., Van Steen M., Distributed Systems: Principles and Paradigms‖, Pearson Education, 2007.

MCAE212: ADVANCED JAVA PROGRAMMING

Hours/Week: 3 I.A. Marks: 30
Credits: 3 Exam. Marks: 70

Course Learning Objectives: Students will able to try,

1. Explore the fundamentals of exception handling in Java.
2. Create and use exception handling through classes and objects.
3. Understand the concept of Threads in Java.
4. To learn event handling in Swings, JFrames and Components.

Course Outcomes: After completing the course, the students will be able to,

CO1: Use the Java language for writing well-organized, complex computer programs with both command line and graphical user interfaces.
CO2: Develop web application using Java Servlet and Java Server Pages technology.
CO3: Learn how to work with ODBC, JSP and Servlets.
CO4: Develop sophisticated, interactive user interfaces using the Java Swing class and appropriate layout managers.
CO5: Understand advanced topics including multithreading, internet networking.
CO6: Gathering the JDBC database connectivity, Java beans importance and services.
CO7: Come across the applications of java events and their approaches.

UNIT-I 9 Hrs.

Review on Basics of Java Technology, Exception and Multithreads: Exception-type, Uncaught Exception, Using try-catch, throw, throws, finally, Throwable class and object, Exception classes, Create own exception subclass. Creating multiple threads, isAlive(), join(), Thread priorities, synchronization, - Deadlock, wait(), notify(), notify All() methods, Inter-Thread Communication, suspend, resume & stop the threads. Swing: Introduction to Swing, Event Handling, Component Organizers: JApplet, Handling Swing Controls like Icons JFrames, Lists , Tables, Trees, Text Components, Progress Indicators.

UNIT-II 9 Hrs.

JDBC: Presentation to JDBC CONNECTION settings – The Concept of JDBC – JDBC Driver Types – JDBC Packages – A Brief Overview of the JDBC Process – Database Connection – Associating the JDBC/ODBC Bridge with the Database – Statement Objects – Result Set, metadata, Transaction. JSP: Introduction, disadvantages, JSP v/s Servlets, Lifecycle of JSP, Comments, JSP documents, JSP elements, Action elements, implicit objects, scope, character quoting conventions, unified expression language.

UNIT-III 9 Hrs.

Enterprise Java Bean: Preparing a Class to be a JavaBean, Creating a JavaBean, JavaBean Properties, Types of beans, Stateful Session bean, Stateless Session bean, Entity bean. Servlet API and Lifecycle: Background, The Life Cycle of a Servlet & The JSDK-A Simple Servlet – The Servlet API - RolePlay-Servlet Concept – The javax.servlet Package – Reading Servlet Parameters, The javax.servlet.http Package – Handling HTTP Request and Responses – Using Cookies – Session Tracking.

UNIT-IV 9 Hrs.

HIBERNATE: Introduction, Writing the application, application development approach, creating database and tables in MySQL, creating a web application, Adding the required library files,

creating a java bean class, creating hibernate configuration and mapping file, adding a mapping resource, creating JSPs. WEB Services: SOAP, Building a web services using JAX-WS, Building web service. JAVAMAIL: Mail Protocols, Components of the Javamail API, JAVAMAIL API, Starting with API.

REFERENCE BOOKS:

1. Naughton and H.Schildt, Java 2-The complete reference Fifth Edition McGraw Hill, (2007).
2. Sharanam Shah, Vaishali Shah, Java EE 6 for Beginners, SPD
3. Herbert Schildt, Java Complete Reference, Seventh Edition, TMH. (Unit I)
4. Shah, Java EE Project using EJB 3, JPA and struts 2 for beginners, SPD
5. C Xavier, Java Programming A practical Approach, McGraw Hill

MCAE213: OBJECT ORIENTED DATA MODELING

Hours/Week: 3 I.A. Marks: 30
Credits: 3 Exam. Marks: 70

Course Learning objectives: Students will try,

1. To incorporate the idea of object oriented concepts for solving system modeling and design problems.
2. Design and implement object oriented models using UML appropriate notations.
3. The convert class into and object and apply the object oriented methodologies to design cleaner software from the problem statement.
4. To calculate the performance of the system by applying the suitable and reusable system design.

Course Outcomes: After completing the course, the students will be able to,

CO1: Demonstrate the ability to apply the knowledge of object oriented concepts for solving system modeling and design problems.
CO2: Design and implement object oriented models using UML appropriate notations.
CO3: Ability to apply the concepts of object oriented methodologies to design cleaner software from the problem statement.
CO4: Apply the concept of domain and application analysis for designing UML Diagrams.
CO5: Comprehend the concept of architectural design approaches for system design and implementation issues for object oriented models.
CO6: to understand the meaning of a pattern and different Pattern categories– Relationships between patterns.
CO7: Come across the importance of class design specifications and use cases.

UNIT-I 9 Hrs.

Importance of modelling, Principles of modelling– Object Oriented Modelling– Object Orientation– Object Oriented Development and Themes - OO methodology– Three Models OO Themes– Abstraction– Encapsulation– Combining data and behavior– modelling as Design techniques - Brief overview of OMT by Rumbaugh– Introducing the UML – overview– conceptual model of the UML– Architecture– Software Development Life Cycle. Class Modelling and Advanced Class Modelling: Object and class concepts.

UNIT-II 9 Hrs.

System Conception: Devising a system concept–Elaborating a concept– Preparing a problem statement– Domain Analysis: Overview of analysis– Domain class model– Domain state model– Domain interaction model–Iterating the analysis– Application Analysis: Application interaction model– Application class model– Application state model–adding operations.

UNIT-III 9 Hrs.

System Design: Overview of system design–Estimating performance–Making a reuse plan– Breaking a system in to sub-systems– Identifying concurrency– Allocation of sub-systems– Management of data storage–Handling global resources–Choosing a software control strategy– Handling boundary conditions– Setting the trade-off priorities–Common architectural styles– Architecture of the ATM system as the example.

9 Hrs.

UNIT-IV

Class Design: Overview of class design– Bridging the gap– Realizing use cases–Designing algorithms– recursing downwards–Refactoring– Design optimization–Reification of behaviour– Adjustment of inheritance–Organizing a class design–ATM example–Implementation Modelling: Overview of implementation– Fine-tuning classes– Fine-tuning generalizations– Realizing associations– Testing– Design patterns: What is a pattern and what makes a pattern? Pattern categories– Relationships between patterns –Pattern descriptions. Communication Patterns: Forwarder-Receiver; Client-Dispatcher-Server; Publisher-Subscriber.

REFERENCE BOOKS:

1. James Rumbaugh et.al, Object-Oriented Modelling and Design, PHI, 1991.
2. Grady Booch et.al, Object-Oriented Analysis and Design with Applications, 2007, Wesley, 3rd Edition.
3. Michael. Blaha, James, Rumbaugh, "Object-Oriented Modeling and Design with UML", 2nd Edition, Pearson Education, 2005.
4. Mark. Priestley, "Practical Object-Oriented Design with UML", 2nd Edition, Tata McGraw-Hill, 2003.

MCAE214: PATTERN RECOGNITION

Hours/Week: 3 I.A. Marks: 30
Credits: 3 Exam. Marks: 70

Course Learning objectives: Students will try,

1. Understand the concept of a pattern and the basic approach to the development of pattern recognition and machine intelligence algorithms
2. Understand the basic methods of feature extraction, feature evaluation, and data mining
3. Understand and apply both supervised and unsupervised classification methods
4. To detect and characterize patterns in real-world data.

Course Outcomes: After completing the course, the students will be able to,

CO1: Design and implement machine learning solutions to classification, regression,and clustering .
CO2: Evaluate and interpret the results of the algorithms.
CO3: Search, collect, classify and critically interpret relevant information to design a simple pattern recognition systems
CO4: Describe and explain a pattern recognition algorithm that utilizes supervised learning and unsupervised learning
CO5: Gain knowledge about state-of-the-art algorithms used in pattern recognition research.
CO6: Apply pattern recognition techniques in practical problems.
C07: Realize the importance of the various feature selection algorithms usages.

UNIT-I 9 Hrs.

Pattern Recognition Systems – Definitions, data representation, representations of patterns and classes. Types of pattern recognition systems. Applications of pattern recognition systems. Bayesian decision making and Bayes Classifier for continuous and discrete features.

UNIT-II 9 Hrs.

Min-max and Neymann-Pearson classifiers, Discriminant functions, decision surfaces. Maximum likelihood estimation and Bayesian parameter estimation. Overview of Nonparametric density estimation – Histogram based approach, classification using Parzen window.

UNIT-III 9 Hrs.

K-nearest neighbour Estimation and Classification. Classification of Clustering Algorithms – Hierarchical Clustering – Agglomerative Clustering. Partitional Clustering – Forgy's algorithm, K-means Clustering.

UNIT-IV 9 Hrs.

Introduction to Feature Selection – Filter Method – Sequential Forward and Backward Selection Algorithms. Wrappers Method and Embedded Methods. Feature Extraction Methods – Principal Component Analysis, Fisher Linear Discriminant Analysis, ICA.

REFERENCE BOOKS:

1. R. J. Schalkoff, Pattern Recognition: Statistical, Structural and Neural approaches, Wiley Student Edn, 1992.
2. Tou and Gonzalez, Pattern Recognition Principles, Addison Wesley, 1974.
3. Duda, Hart and Stork, Pattern Classification, 2ndEdn, John Wiley and Sons
4. Morton Nadler, Eric P Smith, Pattern Recognition Engineering, Wiley, 1993.
5. Duda R.O., Hart P.E., Stork D.G., Pattern Classification, John Wiley and Sons, 2nd Edition, 2001
6. Bishop C.M., Pattern Recognition and Machine Learning, Springer, 2nd Edition, 2006
7. Theodoridis S., Pikrakis A., Koutroumbas K., Cavouras D., Introduction to Pattern Recognition: A MATLAB approach, Academic Press, 2010.

MCAE215: CLOUD COMPUTING

Hours/Week: 3 I.A. Marks: 30
Credits: 3 Exam. Marks: 70

Course Learning Objectives: Students will try to learn,

1. Characteristics and design principles of grid and cloud computing.
2. Security mechanisms in grid and cloud computing applications.
3. Designing methodologies of distributed computing and Importance of cloud computing environments.
4. The concepts of virtualization and use of cloud service models.

Course Outcomes: After completing the course, the students will be able to,

CO1: Demonstrate in-depth understanding characteristics of grid and cloud computing.
CO2: Demonstrate an in-depth understand of the design principles of grid and cloud computing.
CO3: Illustrate security mechanisms in grid and cloud computing applications.
CO4: Design and demonstrate distributed computing applications.
CO5: Understand the importance of cloud computing environments.
CO6: Understand cloud based data storage, cloud based database solutions and research trends in cloud computing.
CO7: Analyze cloud security issues and applications of Fog computing.

UNIT-I 9 Hrs.

Cloud computing basics: - Cloud computing components- Infrastructure-services- storage applications database services – Deployment models of Cloud- Services offered by Cloud- Benefits and Limitations of Cloud Computing – Issues in Cloud security- Cloud security services and design principles.

UNIT-II 9 Hrs.

Virtualization fundamentals: Virtualization – Enabling technology for cloud computing- Types of Virtualization- Server Virtualization- Desktop Virtualization – Memory Virtualization – Application and Storage Virtualization- Tools and Products available for Virtualization.

UNIT-III 9 Hrs.

SAAS and PAAS: Getting started with SaaS - Understanding the multitenant nature of SaaS solutions- Understanding OpenSaaS Solutions- Understanding Service Oriented Architecture- PaaS- Benefits and Limitations of PaaS. Security as a Service

UNIT-IV 9 Hrs.

IAAS and cloud data storage: - Understanding IaaS- Improving performance through Load balancing- Server Types within IaaS solutions- Utilizing cloud based NAS devices – Understanding Cloud based data storage- Cloud based database solutions- Cloud based block storage. Cloud Applications and security: Open Source and Commercial Clouds, Cloud Simulators, Research trends in Cloud Computing, Fog Computing and applications, Cloud Security challenges.

REFERENCE BOOKS:

1. R. Buyya, C. Vecchiola, S T. Selvi, Mastering Cloud Computing, McGraw Hill (India) Pvt Ltd., 2013
2. Kris Jamsa, Cloud Computing: SaaS, PaaS, IaaS, "Virtualization, Business Models, Mobile, Security and more, Jones & Bartlett Learning Company, 2013

3. Ronald L.Krutz, Russell vines, Cloud Security: A Comprehensive Guide to Secure Cloud Computing, Wiley Publishing Inc., 2010.
4. Gautam Shroff, Enterprise Cloud Computing - Technology, Architecture, Applications, Cambridge University Press, 2010
5. Anthony T .Velte, Toby J.Velte, Robert Elsenpeter, Cloud Computing: A Practical Approach, Tata McGraw Hill Edition, Fourth Reprint, 2010
6. Ronald L. Krutz, Russell Dean Vines, Cloud Security: A Comprehensive Guide to Secure Cloud Computing, Wiley- India, 2010.
7. Antonopoulos, Nick; Gillam, Lee, Cloud Computing Principles, Systems and Applications, Springer, 2010.
8. G. Reese, Cloud Application Architecture, O'Reilly, 2009.

MCAH301: ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

Hours/Week: 4 I.A. Marks: 30
Credits: 4 Exam. Marks: 70

Course Learning Objectives: Students will able to try,

1. The basic exposition to the goals and methods of Artificial Intelligence.
2. The student to apply these techniques in applications which involve perception, reasoning and learning.
3. To have an understanding of the basic issues of knowledge representation and blind and heuristic search.
4. The basic understanding of some of the more advanced topics of AI such as learning, natural language processing, agents and robotics, expert systems, and planning.

Course Outcomes: After completing the course, the students will be able to,

CO1: Recognize concept of knowledge representation and predicate logic and transform the real life information in different representation.
CO2: Realize the state space and its searching strategies.
CO3: Understand machine learning concepts and range of problems that can be handled by machine learning.
CO4: Apply the machine learning concepts in real life problems.
C05: compare AI with human intelligence and traditional information processing and discuss its strengths and limitations as well as its application to complex and human-centred problems.
C06: Discuss the core concepts and algorithms of advanced AI, including informed searching Algorithm, Different Types of Machine Learning Approaches
C07: Apply the basic principles, models, and algorithms of AI to recognize, model, and solve problems in the analysis and design of information systems.

UNIT-I 12 Hrs.

Introduction - Overview of AI applications. Introduction to representation and search. The Propositional calculus, Predicate Calculus, Using Inference Rules to produce Predicate Calculus expressions, Application – A Logic based financial advisor.

UNIT-II 12 Hrs.

Introduction to structure and Strategies for State Space search, Graph theory, Strategies for state space search, Using the State Space to Represent Reasoning with the Predicate calculus (Sate space description of a logical system, AND/OR Graph). Heuristic Search: Introduction, Hill-Climbing and Dynamic Programming, The Best-first Search Algorithm, Admissibility, Monotonicity and informed ness, Using Heuristics in Games.

UNIT-III 12 Hrs.

Introduction to Machine Learning: Concept of Learning Task, Inductive Learning and The Concepts Of Hypothesis Space, Introduction To Different Types Of Machine Learning Approaches, Examples of Machine Learning Applications, Different Types of Learning; Supervised Learning, Unsupervised Learning, Reinforcement Learning. Training, Validation and Testing, Over-Fitting and Under-Fitting, Different Types of Error Calculation.

UNIT-IV 12 Hrs.

Supervised Learning: Introduction, Learning A Class From Example, Learning Multiple Classes, Model Selection and Generalization, Linear Regression and Feature Selection, Bayesian and

Decision Tree Learning; Classification Tree and Regression Tree, Multivariate Methods for Learning; Multivariate Classification and Regression. Unsupervised Learning: Introduction, Clustering; Mixture Densities, K-Means Clustering, Expectation Maximization Algorithm, Mixture Latent Variable Models, Latent Dirichlet Allocation, Spectral and Hierarchical Clustering, Dimensionality Reduction; Principal Component Allocation, Linear Discriminant Analysis, Canonical Correlation Analysis.

REFERENCE BOOKS:

1. George F Luger, Artificial Intelligence – Structures and Strategies for Complex problem solving, 5thEdn, pearson.
2. E. Rich, K. Knight, S B Nair, Artificial intelligence, 3rdEdn, McGraw Hill.
3. S. Russel and P. Norvig, Artificial intelligence – A Modern Approach, 3rdEdn, Pearson
4. D W Patterson, Introduction to Artificial Intelligence and Expert Systems, PHI, 1990.
5. Ethem Alpaydin, Introduction to Machine Learning- 3rd Edition, PHI.
6. Tom M. Mitchell, Machine Learning, McGraw-Hill.
7. Ian Goodfellow and Yoshua Bengio and Aaron Courville, Deep Learning (Adaptive Computation and Machine Learning), MIT Press, 2016.

MCAH302: INTERNET OF THINGS

Hours/Week: 4 I.A. Marks: 30
Credits: 4 Exam. Marks: 70

Course Learning Objectives: Students will try to learn,

1. Understand the concepts of Internet of Things.
2. Analyze basic protocols in wireless sensor network.
3. Design IoT applications in different domain and be able to analyze their performance.
4. Implement basic IoT applications on embedded platform.

Course Outcomes: After completing the course, the students will be able to,

CO1: Understand the impact of IoT applications and Architectures in real world and realize the various IoT Protocols (Datalink, Network, Transport, Session, Service)
CO2: Differentiate between the levels of the IoT stack and be familiar with the key technologies
CO3: Interface different sensors to arduinouno and raspberry pi to read the environment data.
CO4: Appreciate the role of big data, cloud computing and data analytics in a typical IoT system
CO5: To provide an overview on the ICT ecosystem and enabling environment to foster Internet of Things (including technology, standards, cross-sartorial policy and regulatory frameworks, and applications) deployments
C06: To provide an understanding of the technologies and the standards relating to the IoT
CO7: To develop skills on IoT technical planning and Identify how IoT differs from traditional data.

UNIT-I 12 Hrs.

Introduction to Internet of Things –Definition and Characteristics of IoT, Physical Design of IoT – IoT Protocols, IoT communication models, IoT Communication APIs IoT enabled Technologies – Wireless Sensor Networks, Cloud Computing, Big data analytics, Communication protocols, Embedded Systems, IoT Levels and Templates Domain Specific IoTs – Home, City, Environment, Energy, Retail, Logistics, Agriculture, Industry, health and Lifestyle, IoT challenges.

UNIT-II 12 Hrs.

IoT and M2M – Software defined networks, network function virtualization, difference between SDN and NFV for IoT Basics of IoT System Management with NETCOZF, YANG- NETCONF, YANG, SNMP NETOPEER

UNIT-III 12 Hrs.

Introduction to Python - Language features of Python, Data types, data structures, Control of flow, functions, modules, packaging, file handling, data/time operations, classes, Exception handling Python packages - JSON, XML, HTTPLib, URLLib, SMTPLib. IoT Physical Devices and Endpoints -- Introduction to Arduino, Arduino UNO, Fundamentals of Arduino Programming. Introduction to Raspberry PI-Interfaces (serial, SPI, I2C) Programming – Python program with Raspberry PI with focus of interfacing external gadgets, controlling output, reading input from pins.

UNIT-IV 12 Hrs.

IoT Physical Servers and Cloud Offerings – Introduction to Cloud Storage models and communication APIs Webserver – Web server for IoT, Cloud for IoT, Python web application framework, Designing a RESTful web API.

REFERENCE BOOKS:

1. Arshdeep Bahga and Vijay Madisetti,,Internet of Things - A Hands-on Approach, Universities Press, 2015, ISBN: 9788173719547

2. Matt Richardson & Shawn Wallace, Getting Started with Raspberry Pi, O'Reilly (SPD), 2014, ISBN: 9789350239759.

MCAH303: SOFTWARE ENGINEERING

Hours/Week: 4 I.A. Marks: 30
Credits: 4 Exam. Marks: 70

Course Learning Objectives: Students will able to try,

1. Be agile software developers with a comprehensive set of skills appropriate to the needs of the dynamic global computing-based society.
2. Capable of team and organizational leadership in computing project settings, and have a broad understanding of ethical application of computing-based solutions to societal and organizational problems.
3. Acquire skills and knowledge to advance their career, including continually upgrading professional, communication, analytic, and technical skills.
4. To understand project scheduling concept and risk management associated to various type of projects.

Course Outcomes: After completing the course, the students will be able to,

CO1: Recognize the software engineering and software process.
CO2: Understand different activities of Software process.
CO3: Realize the concepts of agile methods and software testing.
CO4: Learn the techniques of functional and non-functional requirements.
CO5: Familiar with concepts of detailed and object oriented design.
CO5: Define various software application domains and remember different process model used in software development.
CO6: An ability to apply engineering design to produce solutions that meet specified needs.
CO7: Consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors

UNIT-I 12 Hrs.

Introduction: Professional Software Development, Software Engineering Ethics. Case Studies. Software Processes: Models. Process activities. Coping with Change. The Rational Unified Process.

UNIT-II 12 Hrs.

Agile Software Development: Agile methods. Plan-driven and agile development. Extreme programming. Agile project management. Scaling agile methods. Requirements Engineering: Functional and non-functional requirements. The software Requirements Document. Requirements Specification. Requirements Engineering Processes. Requirements Elicitation and Analysis. Requirements validation. Requirements Management, need for SRS, characteristics of SRS, organization of SRS document.

UNIT-III 12 Hrs.

Function Oriented Design: Design Principles, Module-Level Concepts, Design Notation and Specification, Structured Design Methodology, Verification, Metrics. Object-Oriented Design: OO Analysis and OO Design, OO Concepts, Design Concepts, Unified Modeling Language (UML), A Design Methodology, Metrics.

UNIT-IV 12 Hrs.

Software Testing: Development Testing, Test-Driven Development, Release Testing, User Testing. Software Evolution: Evolution Processes. Program Evolution Dynamics. Software Maintenance. Legacy System Management. Project Planning: Software Pricing. Plan-Driven Development. Project Scheduling. Agile Planning. Estimation Techniques. Quality Management: Software Quality. Software Standards. Reviews and Inspections. Software Measurement and Metrics.

REFERENCE BOOKS:

1. Ian Sommerville, Software Engineering, 9th Edition, Pearson Education, 2012. (Listed topics from Chapters 1, 2, 3, 4, 5, 7, 8, 9, 23, and 24)

2. Roger S. Pressman, Software Engineering-A Practitioners approach, 7th Edition, Tata McGraw Hill.

3. Pankaj Jalote, An Integrated Approach to Software Engineering, Wiley-India.

MCAS304: COMPUTER GRAPHICS AND MULTIMEDIA

Hours/Week: 4 I.A. Marks: 30
Credits: 4 Exam. Marks: 70

Course Learning Objectives: Students will able to try,

1. The use of the components of a graphics system and become familiar with building approach of graphics system components
2. To implement various algorithms to scan, convert the basic geometrical primitives, transformations, Area filling, clipping.
3. Describe the importance of viewing and projections and understand a typical graphics pipeline.
4. The fundamentals of animation, virtual reality and its related technologies.

Course Outcomes: After completing the course, the students will be able to,

CO1 Understand and appreciate the nature of discreteness of displayed graphics on computer screens
CO2: Realize perspective projection with 3D rotations.
CO3: Concepts of graphics algorithms for computing the coordinates of pixels that comprise lines and circles.
CO4: Familiar with practical approaches of the clipping lines and polygons
CO5: Understand the concepts of drawing smooth curves and learn about 3D graphics.
C06: Identify the basic problems to be solved in graphic computing, and the specific algorithms.
C07: Identify the best methodologies that can be applied for the conceptualization, design, development and evaluation of person-computer interaction.

UNIT-I 12 Hrs.

Introduction: Survey of Computer Graphics and its applications; Interactive and passive Graphics; A graphics system: Video display devices, raster scan and random scan system. Elementary Concepts: Pixels and Device Coordinates, Logical Coordinates, Anisotropic and Isotropic Mapping Modes, Defining a Polygon through Mouse Interaction.

UNIT-II 12 Hrs.

Geometrical Transformations: Matrix Multiplication, Linear Transformations, Translations, Homogeneous Coordinates, Inverse Transformations and Matrix Inversion, Rotation about an Arbitrary Point, Changing the Coordinate System, Rotations about 3D Coordinate Axes. Classic 2D Algorithms: Bresenham Line drawing, Circle Drawing, Cohen–Sutherland Line Clipping, Sutherland–Hodgman Polygon Clipping.

UNIT-III 12 Hrs.

Perspective and 3D Data Structure: Introduction, Viewing Transformation, Perspective Transformation, Specification and Representation of 3D Objects, Some Useful Classes. Hidden-Line and Hidden-Face Removal: Hidden-Line Algorithm, Back face Culling, Painter's Algorithm, Z-Buffer Algorithm.

UNIT-IV 12 Hrs.

An Introduction: Multimedia applications; Multimedia System Architecture; Evolving technologies for Multimedia; Defining objects for Multimedia systems; Multimedia Data interface standards; Multimedia Databases; Compression & Decompression; Data & File Format standards; Digital voice and audio; video image and animation; Full motion video; Storage and retrieval

Technologies; Multimedia Authoring & User Interface; Hypermedia messaging; Mobile Messaging; Virtual Reality.

REFERENCE BOOKS:

1. Edward Angel, Interactive Computer Graphics A Top-Down Approach with OpenGL 5th Edition, Addison-Wesley, 2008.
2. Leen Ammeraal, Kang Zhang, Computer Graphics for Java Programmers, 3rd Edition, Springer International Publishing AG 2017.
3. Prabat K Andleigh and Kiran Thakrar, "Multimedia Systems and Design", PHI, 2003.
4. Donald Hearn and Pauline Baker, Computer Graphics – OpenGL, Version 2nd Edition, Pearson Education, 2003.

MCAS305: IMAGE PROCESSING

Hours/Week: 4 I.A. Marks: 30
Credits: 4 Exam. Marks: 70

Course Learning Objectives: Students will able to try,

1. Fundamental concepts of a digital image processing system.
2. Analyze the basic algorithms used for image processing &image compression with morphological image processing.
3. To study the image fundamentals and mathematical transforms necessary for image processing.
4. Design algorithms to solve image processing problems and meet design specifications.

Course Outcomes: After completing the course, the students will be able to,

CO1: Understand the need for image transforms different types of image transforms and their properties.
CO2: Develop any image processing application and understand the rapid advances in Machine vision.
CO3: Learn different techniques employed for the enhancement of images.
CO4: Identify different causes for image degradation and overview of image restoration techniques.
CO5: Explain different Image enhancement techniques
CO6: Design & Synthesize Color image processing and its real world applications.
CO7: Come across the image representation with their model approaches.

UNIT- I 12 Hrs.

Digitized Image and Its Properties: Basic Concepts, Image Digitization, Digital Image Properties. Image Preprocessing: Image Pre-Processing; Histogram Processing, Enhancement Using Arithmetic / Logic Operations, Basics of Spatial Filtering, Smoothing Spatial Filters, Sharpening Spatial Filters. Brightness and Geometric Transformations, Local preprocessing.

UNIT-II 12 Hrs.

Image Enhancement: Image enhancement in the frequency domain: Background, Introduction to the Fourier transform and the frequency domain, Smoothing Frequency- Domain filters, Sharpening Frequency Domain filters, Homomorphic filtering.

UNIT-III 12 Hrs.

Segmentation: Thresholding, Edge-based segmentation, Region based segmentation, Matching. Image Compression: Image compression: Fundamentals, Image compression models, Elements of information theory, Error-Free Compression, Lossy compression.

UNIT-IV 12 Hrs.

Image Representation and Description: Region Identification, Contour-Based Shape Representation and Description, Region Based Shape Representation and Description, Shape Classes. Morphology: Basic Morphological Concepts, Morphology Principles, Binary Dilation and Erosion, Gray-Scale Dilation and Erosion, Morphological Segmentation and Watersheds.

REFERENCE BOOKS:

1. Milan Sonka, Vaclav Hlavac and Roger Boyle, Image Processing, Analysis and Machine Vision 2nd Edition, Thomson Learning, 2001.
2. Rafel C Gonzalez and Richard E Woods, Digital Image Processing, 2nd Edition, Pearson Education, 2003.
3. Anil K Jain, Fundamentals of Digital Image Processing Pearson Education/Prentice- Hall of India Pvt. Ltd., 1997.
4. B. Chanda, D Dutta Majumder, Digital Image Processing and Analysis Prentice-Hall India, 2002.

MCAP306: ARTIFICIAL INTELLIGENCE & MACHINE LEARNING Lab

Hours/Week: 6 I.A. Marks: 30
Credits: 3 Exam. Marks: 70

Course Learning Objectives: Students will try to learn,

1. To introduce basic machine learning techniques.
2. To develop the skills in using recent machine learning software for solving practical problems in high-performance computing environment.
3. To develop the skills in applying appropriate supervised, semi-supervised or unsupervised learning algorithms for solving practical problems.
4. Identify innovative research directions in Artificial Intelligence, Machine Learning and Big Data analytics.

Course Outcomes: After completing the course, the students will be able to,

CO1: Students will demonstrate the ability to solve problems collaboratively
CO2: Students will demonstrate knowledge of artificial intelligence concepts
CO3: An understanding of fundamental concepts and methods of machine learning, statistical pattern recognition and its applications.
CO4: An ability to analyze and evaluate simple algorithms for pattern classification.
CO5: An ability to design simple algorithms for pattern classification, code them with Python programming language and test them with benchmark data sets.
CO6: Practically establish, refine and implement strategies to take the idea in to students and faculty fraternity.
CO7: Practice sustainable funding models for GRIET and related efforts

MCAP307: Internet of Things Lab

Hours/Week: 6 I.A. Marks: 30
Credits: 3 Exam. Marks: 70

Course Learning Objectives: Students will try to learn,

1. Understand the concepts of Internet of Things
2. Analyze basic protocols in wireless sensor network
3. Design IoT applications in different domain and be able to analyze their performance
4. Implement basic IoT applications on embedded platform

Course Outcomes: After completing the course, the students will be able to,

CO1: Implement the impact of IoT applications and Architectures in real world
CO2: Realize the various IoT Protocols (Datalink, Network, Transport, Session, Service)
CO3: Practically implement IoT stack and be familiar with the key technologies
CO4: Interface different sensors to arduinouno and raspberry pi to read the environment data.
CO5: Implement the role of big data, cloud computing and data analytics in a typical IoT system
CO6: Practice the ICT ecosystem and enabling environment to foster IoT
C07: Practically the technologies and the standards relating to IoT.

MCAP308: Computer Graphics and Multimedia Lab

Hours/Week: 6 I.A. Marks: 30

Credits: 3 Exam. Marks: 70

Course Learning Objectives: Students will try to learn,

1. To underlying modern Computer Graphics and Machine Vision.
2. The need of developing graphics application.
3. To acquire algorithmic development of graphics primitives like: line, circle, polygon etc.
4. The representation and transformation of graphical images and pictures.

Course Outcomes: After completing the course, the students will be able to,

CO1: Draw Geometric primitives using OpenGL.
CO2: Execute scan line polygon filling using OpenGL.
CO3: Implement basic transformations on objects using OpenGL.
CO4: Implement clipping algorithm on lines using OpenGL.
CO5: Execute 2D and 3D geometric transformations.
CO6: Implement Illumination models and surface rendering methods.
CO7: Practically implement the various design aspects of the Graphics.

MCAP309: Image Processing Lab

Hours/Week: 6 I.A. Marks: 30

Credits: 3 Exam. Marks: 70

Course Learning objective: Students will able to try,

1. Ability to learn digital image processing techniques and apply in practical problems.
2. Understand the Image Restoration, Compression, Segmentation, Recognition, Representation and Description.
3. Analyze a wide range of problems and provide solutions related to the design of image processing systems through suitable algorithms, structures, diagrams, and methods.
4. Prepare and deliver coherent and structured verbal and written technical reports

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Course Outcomes: After completing the course, the students will be able to,

CO1: Implement the relevant aspects of digital image representation and their practical implications.
CO2: Practice the role of alternative color spaces, and the design requirements leading to choices of color space.
CO3: Implementation of the underlying mechanisms of image compression, and the ability to design systems using standard algorithms to meet design specifications.
CO4: Design point wise intensity transformations to meet stated specifications.
CO5: Execute hands on experience in the use of Matlab and OpenCV.
CO6: Learning methods involving binary, gray scale and color image representations.
CO7: Practice the ability to perform spatial and frequency domain analysis.

MCAM310: Mini Project and Domain Knowledge Seminar

Hours/Week: 6 I.A. Marks: 30

Credits: 3 Exam. Marks: 70

Course Learning Objectives: Students will able to try,

1. To offer students a glimpse into real world problems and challenges that need IT based solutions
2. To enable students to create very precise specifications of the IT solution to be designed.
3. To introduce students to the vast array of literature available of the various research challenges in the field of IT.
4. To create awareness among the students of the characteristics of several domain areas where IT can be effectively used.

Course Outcomes: After completing the course, the students will be able to,

CO1: Discover potential research areas in the field of IT.
CO2: Conduct a survey of several available literature in the preferred field of study.
CO3: Compare and contrast the several existing solutions for research challenge.
CO4: Demonstrate an ability to work in teams and manage the conduct of the research study.
CO5: Formulate and propose a plan for creating a solution for the research plan identified.
CO6: Report and present the findings of the study conducted in the preferred domain.
CO7: Improve the team building, communication and management skills of the students.

MCAE311: CYBER SECURITY

Hours/Week: 3 I.A. Marks: 30
Credits: 3 Exam. Marks: 70

Course Learning Objectives: Students will try to learn

1. Basics of cyber security and cyber security framework.
2. The concept of System Access, Threat and incident management and cyber-attack protection.
3. Various techniques to solve cyber security threats and concepts of phishing.
4. Cybercrime concepts and security in real time applications.

Course Outcomes: After completing the course, the students will be able to,

CO1: Define and illustrate cyber security concepts and principles
CO2: Analyze the working of cyber security principles to system design
CO3: Apply appropriate techniques to solve cyber security threats
CO4: Evaluate cyber security through network defense controls
CO5: Realize the importance of security in real time applications
CO6: Understand the tools and methods used in cyber security.
CO7: Knows the concept of cybercrime and firewall protection

UNIT-I 9 Hrs.

Introduction to Cyber Security, Defining Cyberspace and Cyber security, Standards of Good Practice for Information Security, ISO Suite of Information Security Standards, NIST Cyber security Framework and Security Documents, CIS Critical Security Controls for Effective Cyber Defense, COBIT 5 for Information Security, Payment Card Industry Data Security Standard.

UNIT-II 9 Hrs.

System Access System Access Concepts, User Authentication, Password-Based Authentication, Possession-Based Authentication, Biometric Authentication, Risk Assessment for User Authentication, Access Control, Customer Access. Threat and Incident Management Technical Vulnerability Management, Security Event Logging, Security Event Management, Threat Intelligence, Cyber Attack Protection.

UNIT-III 9 Hrs.

Phishing and Identity Theft Introduction, Phishing - Methods of Phishing, Phishing Techniques, Phishing Toolkits and Spy Phishing. Identity Theft – PII, Types of Identity Theft, Techniques of ID Theft. Digital Forensics Science, Need for Computer Cyber forensics and Digital Evidence, Digital Forensics Life Cycle

UNIT-IV 9 Hrs.

Tools and Methods used in Cybercrime Introduction, Proxy Server and Anonymizers, Password Cracking, Key loggers and Spyware, Virus and Worms, Trojan and backdoors, Steganography, DOS and DDOS attack, SQL injection, Buffer Overflow Network Defense tools Firewalls and Packet Filters: Firewall Basics, Packet Filter Vs Firewall, How a Firewall Protects a Network, Packet Characteristic to Filter, Stateless VsStateful Firewalls

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REFERENCE BOOKS:

1. William Stallings, Effective Cyber Security: A Guide to Using Best Practices and Standards, Addison-Wesley Professional, ISBN-13: 978-0134772806.
2. Nina Godbole & SunitBelapure, Cyber Security, Wiley India, 2012, ISBN: 9788126521791.
3. Mike Shema, Anti-Hacker Tool Kit (Indian Edition), 4th Edition, Publication McGraw Hill, ISBN: 9789339212155.
4. Nina Godbole and Sunit Belpure, Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Wiley Publication, ISBN 9788126521791.

MCAE312: MOBILE COMPUTING

Hours/Week: 3 I.A. Marks: 30
Credits: 3 Exam. Marks: 70

Course Learning Objectives: Students will able to try,

1. The computer systems perspective on the converging areas of wireless networking, embedded systems, and software
2. To provide an overview of Wireless Communication networks area and its applications in communication engineering.
3. The contribution of Wireless Communication networks to overall technological growth.
4. Explain the various terminology, principles, devices, schemes, concepts, algorithms and different methodologies used in Wireless Communication Networks.

Course Outcomes: After completing the course, the students will be able to,

CO1 Discuss cellular radio concepts and identify various propagation effects.
CO2: Have knowledge of the mobile system specifications.
CO3: Classify multiple access techniques in mobile communication.
CO4: Outline cellular mobile communication standards and analyze various methodologies to improve the cellular capacity.
C05: Explain the principles and theories of mobile computing technologies and describe infrastructures and technologies of mobile computing technologies.
C06: List applications in different domains that mobile computing offers to the public, employees, and businesses.
C07: Describe the possible future of mobile computing technologies and applications.

UNIT-I 9 Hrs.

Introduction to Mobile Computing: Applications, A Simplified Reference Model, Wireless Transmission: Frequencies of Radio Transmission, Signals, Antennas, Signal Propagation, Multiplexing, Modulation, Spread Spectrum, Cellular System. Media Access Control: Motivation for a Specialized MAC, SDMA, FDMA, TDMA, CDMA, and Comparisons.

UNIT-II 9 Hrs.

Telecommunications Systems: GSM-Mobile Services, System Architecture, Radio Interface, Protocol, Security, DECT- System Architecture, Protocol Architecture, Wireless LAN: Infrared V/S Radio Transmission, Infrastructure And Ad-Hoc Networks, IEEE 802.11, HPERLAN, Bluetooth.

UNIT-III 9 Hrs.

Mobile Network Layer: Mobile IP, Dynamic host configuration protocol, Mobile ad-hoc networks-Routing, Destination sequence distance vector, Dynamic source routing.Mobile Transport Layer: Traditional TCP, classical TCP improvements, TCP over 2.5/3G wireless networks.

UNIT-IV 9 Hrs.

Support For Mobility: File Systems, World Wide Web, Wireless Application Protocol (WAP)-Architecture, Wireless Datagram Protocol, Transport Layer Security, Wireless Transaction Protocol, Wireless Session Protocol, Wireless Application Environment, Wireless Markup Language (WML), WML Script and WAP 2.0.

REFERENCE BOOKS:

1. Jochen Schiller, Mobile Communications, PHI, Second Edition, 2003.
2. Prasant Kumar Pattnaik, Rajib Mall, Fundamentals of Mobile Computing, PHI Learning Pvt.Ltd, New Delhi, 2012.
3. Dharma Prakash Agarval, Qing and An Zeng, "Introduction to Wireless and Mobile systems",Thomson Asia Pvt Ltd, 2005.
4. Uwe Hansmann, Lothar Merk, Martin S. Nicklons and Thomas Stober, Principles of Mobile Computing, Springer, 2003.
5. William.C.Y.Lee, Mobile Cellular Telecommunications, Analog and Digital Systems, Second Edition,TataMcGraw Hill Edition ,2006.
6. C.K.Toh, AdHoc Mobile Wireless Networksll, First edition, Pearson Education, 2002.

MCAE313: SOFT COMPUTING PARADIGM

Hours/Week: 3 I.A. Marks: 30
Credits: 3 Exam. Marks: 70

Course Learning Objectives: Students will able to try,

1. Understand Soft Computing concepts, technologies, and applications.
2. Understand the underlying principle of soft computing with its usage in various applications.
3. Understand different soft computing tools to solve real life problems.
4. Develop application on different soft computing techniques like Fuzzy, GA and Neural network.

Course Outcomes: After completing the course, the students will be able to,

CO1: Understand the fundamentals of Soft computing approaches and demonstrate the basic functionalities
CO2: Apply the soft computing techniques to solve problems
CO3: Analyze the results of soft computing techniques to handle various problems
CO4: Evaluate the solutions of soft computing algorithms for optimization
CO5: Aware of concepts with the real time applications
CO6: Implement Neuro - Fuzzy and Neuro - Fuzz - GA expert system.
CO7: Understand the Neural Networks, architecture, functions and various algorithms involved.

UNIT-I 9 Hrs.

Introduction To Soft Computing Paradigm, Artificial Neural Networks – Fundamental Concepts, Evolution, Basic Models, Important Terminologies, MP – Neuron, Linear Separability, Hebb Network. Supervised Learning Networks – Perceptron Network: Theory, Learning Rule, Architecture, Training Process, Training Algorithm For Single Output Class. Back-Propagation Network: Theory, Architecture, Training Process, Learning Factors, Testing.

UNIT-II 9 Hrs.

Associative Memory Networks: Introduction, Training Algorithms for Pattern Association: Hebb Rule, Outer Products Rule. Auto Associative Memory Networks: Theory, Architecture, Training Process and Algorithm, Testing. Unsupervised Learning Networks: Kohenen Self-Organizing Feature Maps: Theory, Architecture, Training Algorithm.

UNIT-III 9 Hrs.

Introduction: Fuzzy Systems – Historical Perspective, Utility and Limitations, Uncertainty and Information, Fuzzy Sets and Membership, Chance Vs Fuzziness. Classical Sets and Fuzzy Sets: Classical Set (Operations, Properties, Mapping To Functions). Fuzzy Sets (Operations, Properties, Alternative Fuzzy Set Operations). Classical Relations and Fuzzy Relations: Cartesian product, Crisp Relations, Fuzzy Relations, Tolerance And Equivalence Relation, Crisp Equivalence and Tolerance Relations, Fuzzy Tolerance And Equivalence Relations

UNIT-IV 9 Hrs.

Properties of Membership Functions, Fuzzification and Defuzzification: Features of the membership functions, Fuzzification, Defuzzification to crisp sets, α-cuts for fuzzy relations, Defuzzification to scalars. Logic and Fuzzy systems: Classical Logic, Fuzzy logic, Approximate Reasoning, Genetic Algorithms: Fundamentals of Genetic Algorithm: Basic Concepts, Creation of

Off-Springs, Working Principle, Encoding, Fitness Function, Reproduction. Genetic Modeling: Inheritance Operators, Cross Over, Inversion and Deletion, Mutation Operators, Bitwise Operators, Generational Cycle, Convergence.

REFERENCE BOOKS:

1. B. Yegnanarayana, Artificial Neural Networks, PHI
2. Ross, Fuzzy Logic with Engineering Applications, 3rdEdn, Wiley India.
3. Sivanandan, Deepa, Principles of Soft Computing, 2ndEdn, Wiley India.
4. Rajasekharan and Viajayalakshmipai, Neural Networks, Fuzzy Logic and Genetic Algorithm, PHI, 2003. (For Unit 4).
5. B. K. Tripathi, J. Anuradha, Soft Computing Advances and Applications, 2015, Cengage Learning India Pvt Ltd, ISBN-13: 978-81-315-2619-4, ISBN-10: 81-315-2619-4.
6. James A. Anderson, An Introduction to Neural Networks, Prentice Hall of India, ISBN-81-203- 1351-8.

MCAE314: SOFTWARE QUALITY ASSURANCE

Hours/Week: 3 I.A. Marks: 30
Credits: 3 Exam. Marks: 70

Course Learning Objectives: Students will able to try,

1. To study fundamental concepts in software testing, including software testing objectives, process, criteria, strategies, and methods.
2. To discuss various software testing issues and solutions in software unit test; integration, regression, and system testing.
3. To learn how to planning a test project, design test cases and data, conduct testing operations, manage software problems and defects, generate a testing report.
4. To expose the advanced software testing topics, such as object-oriented software testing methods, and component-based software testing issues, challenges, and solutions.

Course Outcomes: After completing the course, the students will be able to,

CO1: Identify and apply various software metrics, which determines the quality level of software
CO2: Identify and evaluate the quality level of internal and external attributes of the software product
CO3: Compare and Pick out the right reliability model for evaluating the software
CO4: Evaluate the reliability of any given software product
CO5: Design new metrics and reliability models for evaluating the quality level of the software based on the requirement
CO6: applying software testing knowledge and methods to practice-oriented software testing projects.
CO7: understand software test automation problems and solutions.

UNIT-I 9 Hrs.

Software Quality: Basics, Popular Views, Quality Professional Views, Software Quality, Total Quality Management and Summary. Fundamentals of Measurement Theory: Definition, Operational Definition and Measurement, Level of Measurement, Some Basic Measures, Reliability and Validity, Measurement Errors, Criteria for Causality, Summary. Software Quality Metrics Overview: Product Quality Metrics, In-Process Quality Metrics, Metrics for Software Maintenance, Examples for Metrics Programs, Collecting Software Engineering Data.

UNIT-II 9 Hrs.

Applying The Seven Basic Quality Tools In Software Development: Ishikawa's Seven Basic Tools, Checklist, Pareo Diagram, Histogram, Run Charts, Scatter Diagram, Control Chart, Cause And Effect Diagram. The Rayleigh Model: Reliability Models, The Rayleigh Model Basic Assumptions, Implementation, Reliability And Predictive Validity.

UNIT-III 9 Hrs.

Complexity Metrics and Models: Lines of Code, Halstead's Software Science, Cyclomatic Complexity Syntactic Metrics, An Example of Module Design Metrics in Practice .Metric And Lessons Learned for Object Oriented Projects: Object Oriented Concepts and Constructs, Design And Complexity Metrics, Productivity Metrics, Quality And Quality Management Metrics, Lessons Learned For object oriented Projects. Availability Metrics: Definition and Measurement of System Availability, Reliability Availability and Defect Rate, Collecting Customer Outage Data for Quality Improvement, In-Process Metrics for Outage and Availability.

UNIT-IV **9 Hrs.**

Conducting Software Project Assessment: Audit Ad Assessment, Software Process Maturity Assessment and Software Project Assessment, Software Process Assessment Software Process Improvement: Measuring Process Maturity, Measuring Process Capability, Staged Versus Continuous Debating Religion, Measuring the Value of Process Improvement, Measuring Process Compliance, Using Function Point Metrics to Measure Software Process Improvement: Software Process Improvement Sequences, Process Improvement Economies, Measuring Process Improvement at Activity Levels

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REFERENCE BOOKS:

1. Stephen H Khan, Metrics and Models in Software Quality Engineering, Pearson 2nd edition 2013.
2. Norman E-Fentor and Share Lawrence Pflieger, Software Metrics, International Thomson, Computer Press 1997.
3. S.A. Kelkar, Software Quality and Testing Market,. PHI Learing, Pvt, Ltd 2012.

MCAE315: BLOCK CHAIN MANAG3EMENT

Hours/Week: 3 I.A. Marks: 30
Credits: 3 Exam. Marks: 70

Course Learning Objectives: Students will try to learn

1. Basics of block chain management and Fundamentals of the design principles of Bitcoin and Ethereum.
2. Advantages of Block chain over distributed computing.
3. Solutions of soft computing algorithms for optimization.
4. Designing, building and deploying smart contracts and distributed applications.

Course Outcomes: After completing the course, the students will be able to,

CO1: Understand the fundamentals of the design principles of Bitcoin and Ethereum.
CO2: Explain the Simplified Payment Verification protocol.
CO3: Interact with a block chain system by sending and reading transactions.
CO4: Evaluate the solutions of soft computing algorithms for optimization.
CO5: Design build and deploy smart contracts and distributed applications.
CO6: Easily Analyze regulations of crypto currency.
CO7: Evaluate roots of bitcoin and the applications of crypto currency.

UNIT-I

9 Hrs.

Basics of Block Chain Management, Distributed Database, Two General Problem, Byzantine General Problem and Fault Tolerance, Hadoop Distributed File System, Distributed Hash Table, ASIC resistance, Turing Complete, Cryptography: Hash function, Digital Signature - ECDSA, Memory Hard Algorithm, Zero Knowledge Proof.

UNIT-II **9 Hrs.**

Blockchain: Introduction, Advantage over Conventional Distributed Database, Blockchain Network, Mining Mechanism, Distributed Consensus, Merkle Patricia Tree, Gas Limit, Transactions and Fee, Anonymity, Reward, Chain Policy, Life of Blockchain application, Soft & Hard Fork, Private and Public Blockchain.

UNIT-III **9 Hrs.**

Distributed Consensus: Nakamoto consensus, Proof of Work, Proof of Stake, Proof of Burn, Difficulty Level, Sybil Attack, Energy utilization and alternate. Crypto currency: History, Distributed Ledger, Bitcoin protocols - Mining strategy and rewards, Ethereum - Construction, DAO, Smart Contract, GHOST, Vulnerability, Attacks, Sidechain, Namecoin.

UNIT-IV **9 Hrs.**

Crypto Currency Regulations: Stakeholders, Roots of Bit Coin, Legal Aspects-Crypto Currency Exchange, Black Market and Global Economy. Applications: Internet of Things, Medical Record Management System, Domain Name Service and Future of Blockchain.

REFERENCE BOOKS:

1. Arvind Narayanan, Joseph Bonneau, Edward Felten, Andrew Miller and Steven Goldfeder, Bitcoin and Cryptocurrency Technologies: A Comprehensive Introduction, Princeton University Press, 2016.
2. Antonopoulos, Mastering .Bitcoin: Unlocking Digital Cryptocurrencies
3. Satoshi Nakamoto, Bitcoin: A Peer-to-Peer Electronic Cash System
4. DR. Gavin Wood, "ETHEREUM: A Secure Decentralized Transaction Ledger," Yellow paper.2014.
5. Nicola Atzei, Massimo Bartoletti, and TizianaCimoli, A survey of attacks on Ethereum smart contracts.

MCAE316: NATURAL LANGUAGE PROCESSING

Hours/Week: 3 I.A. Marks: 30
Credits: 3 Exam. Marks: 70

Course Learning Objectives: Students will able to try,

1. To introduce students the challenges of empirical methods for natural language processing (NLP) applications.
2. To introduce basic mathematical models and methods used in NLP applications to formulate computational solutions.
3. To introduce students research and development work in information retrieval, information extraction, and knowledge discovery using different natural language resources.
4. Understand the principles of language resource annotation and its use in machine learning applications and apply the above principles in analysis of data and acquire intended information through the use of available tools.

Course Outcomes: After completing the course, the students will be able to,

CO1: Understand basic approaches to syntax and semantics in NLP.
CO2: Realize approaches to discourse, generation and dialogue in NLP
CO3: Familiarize the current methods for statistical approaches to machine translation.
CO4: Understand machine learning techniques used in NLP, including hidden Markov models and probabilistic context-free grammar.
CO5: Familiar with clustering and unsupervised methods, log-linear and discriminative models, and the EM algorithm as applied within NLP
CO6: Understand the design and implementation issues in various NLP applications such as information retrieval and information extraction.
CO7: Understand the principles of language resource annotation and its use in machine learning applications and apply the above principles in analysis of data and acquire intended information through the use of available tools.

UNIT-I 9 Hrs.

Overview and Language Modeling: Origins and Challenges of NLP- Language and Grammar-Processing Indian Languages- NLP Applications – Information Retrieval. Language Modeling: Various Grammar – based Language Models-Statistical Language Model.

UNIT-II 9 Hrs.

Word Level and Syntactic Analysis: Word Level Analysis: Regular Expressions- Finite-State Automata-Morphological Parsing-Spelling Error Detection and correction-Words and Word classes-Part-of Speech Tagging. Syntactic Analysis: Context-free Grammar-Constituency- Parsing-Probabilistic Parsing.

UNIT-III 9 Hrs.

Semantic Analysis and Discourse Processing: Semantic Analysis: Meaning Representation-Lexical Semantics- Ambiguity-Word Sense Disambiguation. Discourse Processing: cohesion-Reference Resolution- Discourse Coherence and Structure.

UNIT-IV **9 Hrs.**

Natural Language Generation and Machine Translation: Natural Language Generation: Architecture of NLG Systems- Generation Tasks and Representations- Application of NLG. Machine Translation: Problems in Machine Translation- Characteristics of Indian Languages- Machine Translation Approaches-Translation involving Indian Languages.

REFERENCE BOOKS:

1. Edward Loper, Ewan Klein, and Steven Bird, Natural Language Processing with Python, 'Reilly Publications, 2009.
2. Christopher D. Manning, Hinrich Schütze, Foundations of Statistical Natural Language Processing, MITpress, 1999.
3. Dan Jurafsky, James H. Martin, Speech and Language Processing: An Introduction to Natural Language Processing, Computational Linguistics, and Speech Recognition, Prentice Hall, 2009.

MCAP401: Project Work Report Viva Voce

Hours/Week: 32 Max. Marks: 400

Credits: 16 I.A. Marks: 100

Dissertation & Viva Exam: Dissertation Report Valuation [200] + Viva - Voce [100] : 300

Course Learning Objectives: Students will try to learn,

1. To offer students a glimpse into real world problems and challenges that need IT based solutions.
2. To enable students to create very precise specifications of the IT solution to be designed.
3. To introduce students to the vast array of literature available of the various research challenges in the field of IT.
4. To create awareness among the students of the characteristics of several domain areas where IT can be effectively used.

Course Outcomes: After completing the course, the students will be able to,

CO1: Discover potential research areas in the field of IT.
CO2: Conduct a survey of several available literature in the preferred field of study.
CO3: Compare and contrast the several existing solutions for research challenge.
CO4: Demonstrate an ability to work in teams and manage the conduct of the research study.
CO5: Formulate and propose a plan for creating a solution for the research plan identified.
CO6: Report and present the findings of the study conducted in the preferred domain.
CO7: Improve communication and management skills of the students.