

MANGALORE UNIVERSITY
DEPARTMENT OF ENGLISH

Semester IV (Soft Core 1)

ENS 553: TEACHING OF ENGLISH AS A SECOND LANGUAGE

- Soft Core: 4 credits(3 lectures and one tutorial)
- End Semester Examination 70 marks
- Internal Assessment 30 marks – Monthly Tests/ Assignments/ Class Reports

LEARNING OBJECTIVES:

This course seeks to introduce students to:

- The history of English language teaching in India
- The pedagogic concepts relevant to language teaching/learning
- The issues of curriculum framing and the production of materials
- The methodology to be adopted in the college classroom
- Problems of evaluation

COURSE OUTCOME:

At the end of the course the student will possess

- An understanding of the problems that beset English Language Teaching in India and possible solutions.
- An acquaintance with the variation of teaching material and methods of evaluation.
- An understanding of the link between methodology, materials used and evaluation strategy
- Ability to produce some supplementary material for classroom use
- A theoretical understanding of important pedagogic approaches.

Pravitha

A. Prashanth

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SECTION A: PROBLEMS AND PRINCIPLES

1. English in India–Historical Retrospect and Present Position/ Problems
2. Objectives of Teaching English at the +2 and Degree Level
3. The Nature of English Studies in India and the relevance of TESOL
4. Theories of Language Learning – Behaviouristic, Mentalistic and Cognitive.
5. Differences between First Language Acquisition and Second Language Learning.

SECTION B: PRODUCTION OF MATERIALS

1. Approaches to Syllabus Design: Structural , Situational, Functional and Communicative; Entry Behaviour and Desired Terminal Behaviour; Four Cs of Curriculum Planning
2. Vocabulary: Content Words and Structure Words; Criteria for Selection: Gradation, Frequency, Control and Range.
3. Different Courses: Language Through Literature Courses; Remedial and Bridge Courses; Register-based and English for Special purposes Courses.
4. Criteria for selection of Passages-Preparation of Exercises -Principles and Types.

SECTION C: TEACHING METHODOLOGY

1. Classroom Strategy and Techniques – The Problem of Motivation-Lecture Method, Strengths and Weaknesses – Group Work, Use of Audio-Visual Teaching Aids – Monolingual and Bi-Lingual Methods of Instruction.
2. Introduction to the Teaching of Poetry, Prose, Drama and Fiction to General English Students.

SECTION D: TESTING AND EVALUATION

1. Theories of Testing and Evaluation –Essay Type (Traditional) vs New Type (Objective) – Using questions for Teaching vs Testing
2. Modes of Testing – Their Strengths and Weaknesses: Comprehension Questions (Informative, Interpretative and Evaluative). Open Questions, Multiple Choice Questions, Matching Sets, Cloze, etc.

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