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BAPSLC 264

Credit Based IV Semester B.A.S.L.P. Examination, September 2022
MOTOR SPEECH DISORDERS IN CHILDREN

Time : 3 Hours

Max. Marks : 100

- Instructions :** 1) Answer **all** questions.
2) **All** answer carry **equal** marks.

UNIT – 1

1. a) Role of subcortical structures for Speech Motor Control. **10**
b) Write a note on the anatomy of motor areas in cerebral cortex. **10**

OR

2. Describe the anatomical and functional divisions of cerebellum. Add a note on the consequences of cerebellar lesion. **20**

UNIT – 2

3. How will you assess Speech Intelligibility in Child with Cerebral Palsy ? **20**

OR

4. Explain the Speech and Non-Speech characteristics differences between cerebral palsy and childhood apraxia of speech. **20**

UNIT – 3

5. Describe the behavioral management of articulatory subsystems in childhood dysarthria. **20**

OR

6. a) Elaborate on the ataxic characteristics seen children with cerebral palsy. **10**
b) Briefly explain the different types of Cerebral Palsy. **10**

UNIT – 4

7. With appropriate examples explain the difference of childhood dysarthria and childhood apraxia of speech. **20**

OR

8. Explain the Speech Therapy Techniques in management of developmental apraxia of speech. **20**

P.T.O.



UNIT – 5

9. a) Explain the assessment procedure for the selection of appropriate AAC for children with apraxia. **10**
- b) Write a note on the effective use of AAC. **10**

OR

10. Write a note on : **(4×5=20)**
- a) Aided AAC system.
 - b) Ambulatory and portability issue.
 - c) Idiosyncratic gesture.
 - d) Candidacy for AAC.
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