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BSPLPC 269

Credit Based IV Semester B.A.S.L.P. Examination, September 2022

(Common to All)

MOTOR SPEECH DISORDERS IN CHILDREN

Time : 2 Hours

Max. Marks : 50

- Instructions :** 1) Answer **all** questions.
2) **All** questions carry **equal** marks.

Unit – 1

1. Explain sensory – motor integration and how it helps in the process of speech production. **10**

OR

2. Explain the etiology, characteristics and associated problems observed in children with disorders of tone. **10**

Unit – 2

3. Explain the test materials required to assessing childhood apraxia of speech. **10**

OR

4. Describe the quantitative and qualitative assessment of speech subsystems in children with motor speech disorders. **10**

Unit – 3

5. Explain the management of drooling in children with childhood Dysarthria. **10**

OR

6. Briefly describe the behavioural management of the speech subsystems in childhood dysarthria. **10**



Unit – 4

7. Write short notes on : **(2×5=10)**

- a) The use of AAC in childhood apraxia of speech.
- b) PROMPTS.

OR

8. Define developmental apraxia of speech and explain verbal and non verbal apraxia classification. **10**

Unit – 5

9. Explain the management of feeding disorders in children. **10**

OR

10. Describe the management role of a speech language pathologist for children with feeding and swallowing disorders in a neonatal ICU. **10**
