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**BSPLPC 270**

**Credit Based IV Semester B.A.S.L.P. Examination, September 2022**

**(Common to all)**

**LANGUAGE DISORDERS IN CHILDREN**

Time : 2 Hours

Max. Marks : 50

**UNIT – 1**

1. Discuss the clinical application of “Information Processing” theory in child language disorders. **10**

**OR**

2. a) Delineate the process of second language acquisition and language development in bilingual children. **5**
- b) Explain the development of components of language from birth to 2 years. **5**

**UNIT – 2**

3. Explain the speech and language characteristics of SLI. **10**

**OR**

4. Describe the academic and language deficits in children with LD. **10**

**UNIT – 3**

5. Describe any 1 assessment tool/test each for intellectual disability and learning disability. **10**

**OR**

6. Explain and discuss the assessment protocol which can be used for the diagnosis of SLI. **10**

**P.T.O.**



**UNIT – 4**

7. How developmental approach is different from functional approach in the intervention of children with language impairment ? **10**

**OR**

8. What are the roles of care givers/parents in the intervention of child with language impairment ? **10**

**UNIT – 5**

9. Explain any two specific intervention approaches for children with Autism. **10**

**OR**

10. Explain the strategies of facilitate language skills in pre-schoolers with language delay. **10**

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