



**Department of
Post Graduate Studies and Research in Sociology**

**Curriculum Content
For
Sociology**

**Under
New Education Policy-2020**

September 2022 (Oct 2021)

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Adapted from the Model Curriculum Content for Sociology
Prepared by
Sociology Subject Expert Committee

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(A2) Model Programme Structure for Bachelor of Arts (Basic/Hons.) Programme (2Majors subjects without practical)

Sem.	Discipline Core (DSC)(Credits) (L+T+P)	Discipline Elective(DS E) /Open Elective (OE) (Credits) (L+T+P)	Ability Enhancement Compulsory Courses (AECC), Languages (Credits)(L+T+P)		Skill Enhancement Courses (SEC)			Total Credits
					Skill based (Credits) (L+T+P)	Value based (Credits) (L+T+P)		
I	DSC A1(3), A 2(3) DSC B1(3), B 2(3)	OE-1 (3)	L1-1(3), L2-1(3) (4 hrs each)		SEC-1 (2)(1+0+2)	Yoga (1) (0+0+2)	Health & Wellness (1) (0+0+2)	25
II	DSC A 3(3), A 4(3) DSC B 3(3), B 4(3)	OE-2 (3)	L1-2(3), L2-2(3) (4 hrs each)	Environmental Studies (2)		Sports (1) (0+0+2)	NCC/NSS/R&R(S&G)/ Cultural (1) (0+0+2)	25
Exit option with Certificate (48 credits)								
III	DSC A 5(3), A 6(3) DSC B 5(3) B 6(3)	OE-3 (3)	L1-3(3), L2-3(3) (4 hrs. each)		SEC-2 (2)(1+0+2)	Sports (1) (0+0+2)	NCC/NSS/R&R(S&G/ Cultural (1) (0+0+2)	25
IV	DSC A 7(3), A 8(3) DSC B 7(3), B 8(3)	OE-4 (3)	L1-4(3), L2-4(3) (4 hrs. each)	Constitution of India (2)		Sports (1) (0+0+2)	NCC/NSS/R&R(S&G)/ Cultural (1) (0+0+2)	25
Exit option with Diploma in Arts (96 credits)								
V	DSC A 9(4), A 10(4) DSC B 9(4), B 10(4)	Vocational-1 (3)			SEC-3 (1+0+2)	Sports (1) (0+0+2)	NCC/NSS/R&R(S&G)/ Cultural (1) (0+0+2)	23
VI	DSC A 11(4), A 12(4) DSC B 11(4), B 12(4)	Vocational-2 (3) Internship (2)			SEC-4 (2)	Sports (1) (0+0+2)	NCC/NSS/R&R(S&G)/ Cultural (1) (0+0+2)	25
Exit with Bachelor of Degree (140 credits)								
VII	DSC A/B 13(4) DSC A/B 14(4) DSC A/B 15(4)	DSC E-1(3) Vocational-3 (3) Res. Methodology (3)						21
VIII	DSC A/B 16(3) DSC A/B 17(3) DSC A/B 18(3)	DSC E-2(3) Vocational-4 (3) Research Project (6)* [DSC E-3(3)*, E-4(3)]*						21
Award of Bachelor of Degree with Honours, B.A. (Hons.) 180 credits)								

*In lieu of the research Project, two additional elective papers/ Internship may be offered.

General Objectives of the Programme:

1. To introduce the students to the basic concepts and processes in sociology to understand the social life.
2. To equip the students with updated sociological knowledge pertaining to various sub-fields within the discipline of sociology.
3. To orient the students for comprehending sociological perspectives.
4. Analyzing and critically assessing the social reality.
5. Prepare students for various competitive examinations.
6. To inculcate the research aptitude and relevant skills in the students useful for their professional life.
7. To prepare the students for undertaking research, jobs in Colleges/Universities/ Research Institutions, various Government Departments and Non-governmental organizations.
8. To prepare the students for undertaking income earning jobs in organizations and agencies.
9. Continuous education in various special fields of Sociology.
10. Need based curricula and teaching to develop aptitude and skills.

Programme Outcome: Progressive Certificate, Diploma, Bachelor Degree, Bachelor Degree with Honours or Master's Degree in Sociology

The programme in Sociology is to prepare the candidate to equip the employability skills and to acquire comprehensive knowledge on human life and social analysis leading expertise in Sociology. The curricula are prepared with programme specific outcomes:

- | | |
|--------|---|
| PSO 1 | Relevance of sociology in the present society. |
| PSO 2 | Strengthens in the core areas of Sociological thinking. |
| PSO 3 | Exposure to students on special and new streams in Sociology. |
| PSO 4 | Employability skills for efficient service in Govt departments, |
| PSO 5 | Skills to work with research groups, and Market research firms. |
| PSO 6 | Serve in Development agencies, |
| PSO 7 | Teaching - Universities and colleges. |
| PSO 8 | Work with Legal firms and correction centres |
| PSO 9 | Take up independent choice as entrepreneurs. |
| PSO 10 | Equipped with skills to face the social reality confidently. |
| PSO 11 | Field work research through Project Work |
| PSO 12 | Job orientation in Community work: as social and community worker. |
| PSO 13 | Skill for Survey Designer, Research, Data Analyst and Social Statistician. |
| PSO 14 | Prepared to work as Development and Health researcher and Social entrepreneur |

Sociology CBCS Scheme: 2021-22 Onwards

Course Scheme							
Course Code	Course	Instruction Hrs./ Wk/Sem	Exam Hrs	Marks Final Exam	IA	Total Marks	Credit
Semester I							
BASSOC N101	Understanding Sociology	3/42	2	60	40	100	3
BASSOC N102	Changing Social Institutions in India	3/42	2	60	40	100	3
BASSOE N101	Indian Society: Continuity and Change	3/42	2	60	40	100	3
BASSOE N102	Sociology of EverydayLife	3/42	2	60	40	100	3
Semester II							
BASSOC N201	Foundations of Sociological Theory	3/42	2	60	40	100	3
BASSOC N202	Sociology of Rural Life in India	3/42	2	60	40	100	3
BASSOE N201	Society through Gender Lens	3/42	2	60	40	100	3
BASSOE N202	Social Development in India	3/42	2	60	40	100	3
Semester III							
BASSOC N301	Social Stratification and Mobility	3/42	2	60	40	100	3
BASSOC N302	Sociology of Urban Life in India	3/42	2	60	40	100	3
BASSOE N301	Sociology of Youth	3/42	2	60	40	100	3
BASSOE N302	Sociology of Tourism Management	3/42	2	60	40	100	3
BASSOE N303	Society in Coastal Karnataka	3/42	2	60	40	100	3
Semester IV							
BASSOC N401	Sociology of Marginalized Groups	3/42	2	60	40	100	3
BASSOC N402	Population and Society	3/42	2	60	40	100	3
BASSOE N401	Sociology of Leisure	3/42	2	60	40	100	3
BASSOE N402	Sociology of Food Culture	3/42	2	60	40	100	3
BASSOE N403	Sociology of Sanitation	3/42	2	60	40	100	3

Evaluation of the course consists of

1. Theory exam for 3 hours duration for 60 marks
2. Internal Formative Continuous Assessment for 40 marks
 - a. 20 marks for 2 written Internal Assessment Exams
 - b. 20 marks for 2 Activities

Pedagogy: Class Lecture, Group discussions, Role play, Micro Project, Field Visits

Internal Assessment:

The internal assessment marks for a course shall be based on two tests and two activities of 10 marks each. The test shall be of at least one hour duration. The total marks of the tests and activities shall be taken as the internal assessment marks. Any two activities may be selected from the list of the activities given below or the concerned department may choose an activity that is appropriate to the course and the local relevance.

Item	Test 1	Test 2	Activity 1	Activity 2	Total
Score	10	10	10	10	40

List of Activities:

1. Assignment and presentation.
2. Seminar presentation on the assigned topic
3. Field study and report.
4. Interview and submit the report
5. Role play
6. Collage preparation
7. Visit to the local village
8. Visit to the welfare or correction institutions
9. Group discussion

For more details and activities refer 'Model Curriculum Content for Sociology'

(not attached to this document)

Question Paper Pattern

Time: 2 Hrs

Max. Marks - 60

(Title of the Course)

Note : Answer all Sections

I. Answer any FIVE questions in 2-3 sentences each (2x5=10)

1. Q.
2. Q.
3. Q.
4. Q.
5. Q.
6. Q.
7. Q.

II. Answer any Four questions in 10-12 sentences each (5x4=20)

8. Q.
9. Q.
10. Q.
11. Q.
12. Q.
13. Q.

III. Answer any TWO in 20-25 sentences each (15x2=30)

14. Q.
15. Q.
16. Q.
17. Q.

Sd/-
Dr. Sheshappa Amin.

Sd/-
Dr A.N.Gayathri

Sd/-
Smt. Meena Kumari.

Sd/-
Smt. Shalini.

Sd/-
Dr. Vinay Rajath D.
(Chairman)

Semester 1

BASSOCN101 Understanding Sociology

Course Objectives: this course will help the students

- 1 To understand the basic concepts in Sociology
- 2 To study the relationship between sociology and other social sciences
- 3 To study the deferent branches of sociology
- 4 To understand the process of socialization and its importance
- 5 Understand the linkage between the social changes in the economic and social systems and the emergence of discipline of Sociology.
- 6 Know the theoretical foundations of Sociology on which edifice of modern Sociological theories are built.
- 7 Learn the historical, socio-economic and intellectual forces in the rise of sociological theory.
- 8 Understand the sociological thinking of the founders of Sociology.

Course Outcome:

- CO1. Understand the emergence and foundations of Sociology
- CO2. Understand the contributions of early sociologists.
- CO3. Impart critical thinking to interpret the social scenario.
- CO4. Understand the perspectives and forces in the rise of sociological theory.
- CO5. Understand the concepts of early sociologists
- CO6. Understand the nature and role of Sociology in a changing world
- CO7. Comprehend the uniqueness of sociological imagination in the study of society

Course Content:

Unit –I Foundation of Sociology

14 Hrs

- a. Definitions, and Scope of Sociology
- b. Emergence of sociology as a discipline – enlightenment, industrial revolution, French revolution, growth of other social sciences.
- c. Importance of the Study of Sociology

Unit–II Sociology as Science

14Hrs

- a. Foci of Sociology: Social Institutions, Social Inequality and Social Change
- b. Sociological Perspectives: Functionalist, Conflict, Symbolic Interactionist, Feminist
- c. Social Construction of Reality; Sociological Eye (Randall Collins), Sociological Imagination (C Wright Mills)

Unit – III Culture and Socialization

14 Hrs

- a. Characteristics, Elements and Types of Culture
- b. Meaning, Agencies and Importance of Socialization
- c. Theories of Socialization : C.H. Cooley and G.H. Mead

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BASSOCN102 Changing Social Institutions in India

Course Objectives: This course will help the students

- 1 To understand the basic social institutions
- 2 To study the relevance of social institutions
- 3 To study the concept of social change and its dynamics
- 4 To understand the process of social change and its factors
- 5 To study the nature of inequalities in the society
- 6 The forms of social stratification in India and their dynamics
- 7 To understand the dynamics of social groupings and discrimination
- 8 To learn the ideologies behind social stratification and mobility

Course Outcome:

- CO1. Understand the nature of inequalities in the society
- CO2. Learn the dynamics of social groupings and discrimination
- CO3. Understand the ideologies behind social stratification and mobility.
- CO4. The modes of social improvement people use
- CO5. Assess the reservation policy and its implications.
- CO6. Learn the nature of social mobility
- CO7. Identify the new forms taken by institutions of family and marriage
- CO8. Undertake micro research work and communicate effectively

Course Content:

Unit – 1 Family and Marriage

14 Hrs

- a. Family - Changing structure of family; changes in size and composition; care giving of children and elderly
- b. Democratization of relationships: between spouses, parent-children; step-parenting
- c. Marriage - changing patterns of marital relations - separation, divorce and remarriage
- d. Changes in age of marriage, regional variations and choice of mate selection

Unit – 2 Religion and Education

14 Hrs

- a. Religion: Religion in modern society and secularization
- b. Challenges to religious freedom and state control
- c. Education: types of education - formal and informal;
- d. Education and Employability; social categories and equal opportunity in education

Unit – 3 Economic and Political Institutions

14 Hrs

- a. Work; Gender division of work and feminization of labour.
- b. Job opportunities and Unemployment; Technology and job insecurity.
- c. Political Institution, Government and State; Democracy in India
- d. Challenges: Militancy, Fundamentalism, Regionalism

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- Bruce, Steve, 2018, Sociology: A Very Short Introduction, 2nd edition, Oxford University Press, New York
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BASSOEN101 Indian Society: Continuity and Change

Objectives:

The course seeks to

1. Go beyond the commonsense understanding of the prevailing social issues and problems
2. Focus on the structural linkages and interrelationships.
3. Sensitize to the emerging social issues of contemporary India.
4. Acquire sociological understanding of social issues and problems
5. Empower to serve as change agents both in governmental and non-governmental organizations
6. Gain a better understanding of their own situation and region.
7. Analyse the nature and direction of change in Indian society
8. Examine the changing conditions of socially excluded groups through movement for social justice

Course Outcome:

- CO1. Understand social issues and problems of contemporary India.
- CO2. Change agents - governmental and non-governmental organizations.
- CO3. Structural linkages and interrelationships of social issues.
- CO4. Emerging social issues and problems of contemporary India,
- CO5. Sociological understanding of issues and problems
- CO6. Empower to deal with issues and problems
- CO7. Better understanding of their own situation and region.

Course Content:

Unit – 1 Social Change in India	14 Hrs
a. Nature of Change in Indian Society	
b. Changing Social Institutions: Family, Caste, Polity and Economy	
c. Rural-Urban links: Infrastructure, Education, Health	
Unit – 2 Social Movements for Social Justice	14 Hrs
a. Backward Classes and Dalit Movements	
b. New Social Movements: LGBTQ and Anticorruption Movements	
c. Women empowerment movements	
Unit – 3 India in the Globalisation Era	14 Hrs
a. Impact on Food Habits, Language, Ideas and Life Styles	
b. Changing Social Values: Impact on Youth and their World View,	
c. Impact on Family Relationships and norms	

Reference

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BASSOEN102 Sociology of Everyday Life

Course Objectives:

This course will help the students

- 1 To understand the basic concepts in Sociology
- 2 To study the relationship between social institutions
- 3 To understand the process of social life and its importance
- 4 To Understand the sociological thinking of the founders of Sociology.
- 5 To Understand social practices and their significance
- 6 To learn the process of socialization
- 7 To analyze the social construction of the reality
- 8 Look at the familiar world from a new perspective

Course Outcome:

- CO1. Impart critical thinking to interpret the social scenario.
- CO2. Understand the forces in the rise of sociological theory.
- CO3. Understand the concepts of early sociologists
- CO4. Learn the social construction of reality
- CO5. Understand the process of socialization
- CO6. Appreciate culture and its elements

Course Content:

Unit – 1 Introduction

14 Hrs

- a. Everyday Life - Meaning; Sociology as a study of Social Interaction
- b. Social practices, customs and institutions; role of socialization
- c. Challenges and Problems of Everyday Life

Unit – 2 Self and Society

14 Hrs

- a. Definition of Situation (W I Thomas)
- b. The development of Self: CH Cooley and GH Mead
- c. Role of Social Media in Constructing Self and Identity

Unit – 3 Culture in Everyday Life

14 Hrs

- a. Culture: elements and Types of Culture
- b. Social values and norms; conformity and deviance
- c. Acculturation and Cultural Diffusion

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- Berger, P L 1963, Invitation to Sociology: A Humanistic Perspective, Doubleday, Garden City, N.Y
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Semester II

BASSOCN201 Foundations of Sociological Theory

Objectives:

After studying this course, the learners will be able to -

1. Understand the linkage between the social changes and the emergence of discipline of Sociology.
2. Know the theoretical foundations of Sociology on which edifice of modern Sociological theories are built.
3. Develop critical thinking, analytical ability to interpret the social scenario around.
4. Learn the historical, socio-economic and intellectual forces in the rise of sociological theory.
5. Understand the sociological theories of early sociologists as Auguste Comte, Herbert Spencer, Karl Marx, Max Weber and Emile Durkheim.

Course Outcome:

- CO1. Understand the emergence of Sociology.
- CO2. Know the foundations of Sociology.
- CO3. Understand the contributions of early sociologists.
- CO4. Impart critical thinking
- CO5. Inculcate analytical ability to interpret the social scenario.
- CO6. Understand the forces in the rise of sociological theory.
- CO7. Understand the concepts of early sociologists

Course Content:

Unit – 1 Auguste Comte and Herbert Spencer 14 Hrs

- a. Intellectual Context; Positivism,
- b. Law of Three Stages, Classification of Sciences
- c. Theory of Social Evolution, Organic Analogy,
- d. Types of Society

Unit – 2 Karl Marx and Georg Simmel 14 Hrs

- a. Dialectical Materialism, Economic Determinism,
- b. Class Struggle, Alienation
- c. Formal Sociology, Theory of Sociation,
- d. Theory of Conflict

Unit - 3 Emile Durkheim and Max Weber 14 Hrs

- a. Social Facts, Division of Labour in Society,
- b. Suicide, Sociology of Religion
- c. Social Action and types; Ideal Types, Protestant Ethics and Spirit of Capitalism
- d. Bureaucracy, Types of Authority,

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BASSOCN202 Sociology of Rural Life in India

Objectives:

This course is designed

1. To provide sociological understanding of rural society in India
2. To acquaint students with basic concepts in rural studies
3. To analyze rural problems in India
4. To provide knowledge of rural governance.
5. To impart sociological skills to reconstruct rural institutions and rural development programmes.
6. To develop the understanding regarding the linkages between urban and rural reality
7. Understand the myths and realities of village India
8. Understand the changes in land tenure systems and consequences
9. To analyze various development programmes

Course Outcome:

- CO1. Analyze rural problems in India
- CO2. Knowledge of rural governance.
- CO3. Skills to reconstruct rural institutions and rural development.
- CO4. Sociological understanding of society in India
- CO5. Basic concepts in rural studies
- CO6. Development programmes to plan, monitor and evaluate.
- CO7. Understanding of the linkages between urban and rural reality

Course Content:

Unit – 1 Rural and Agrarian Social Structure

14 Hrs

- a. Social Construction of Rural Societies: Myth and Reality (M N Srinivas)
- b. Agrarian Social Structure: Land Tenure Systems (Colonial Period); Indian Land Reform Laws (Post-Independence)
- c. Commercialization of Agriculture and Commodification of Land

Unit - 2. Rural Society in India

14 Hrs

- a. Rural Caste and Class Structure
- b. Panchayat Raj System and Rural Politics
- c. Actors in Market - Trading Castes, Role of Intermediaries and Weekly Fairs

Unit – 3 Rural Development

14 Hrs

- a. Induced Intervention: PURA, MGNREGA, Water and Land Development Efforts
- b. Challenges to Sustainable Rural Development: Casteism, Factional Politics,
- c. Natural Calamities (Droughts and Floods).

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BASSOEN201 Society through Gender Lens

Objectives:

After completion of this course, the learners will be able:

1. To introduce the debate on the determination of gender roles.
2. To orient regarding theories of gender relation in Indian society.
3. To trace the evolution of gender as a category of social analysis.
4. To introduce the basic concepts of gender and gender inequality
5. To analyze the gendered nature of major social institutions
6. To understand the challenges to gender inequality

Course Outcome:

- CO1. Understand gender determination and gender roles.
- CO2. Analyse gendered nature of major social institutions
- CO3. Understand the challenges to gender inequality
- CO4. Theories of gender relation in Indian society.
- CO5. Gender as a category of social analysis.
- CO6. Basic concepts of gender and gender inequality
- CO7. Gendered nature of major social institutions
- CO8. Social construction of gender and gender roles
- CO9. Identify gender bias and discrimination in everyday social interaction

Course Content:

Unit – 1 Social Construction of Gender

14 Hrs

- a. Gender and Sex, Gender Relations, Gender Discrimination, Gender Division of Labour
- b. Gender Equality, Androgyny and Gender Sensitivity
- c. Representation of Women and inclusion of Third Gender.

Unit – 2 Gender and Violence

14 Hrs

- a. Media presentation and Political representation
- b. Education, Employment and Health, Sexual Harassment at Work Place
- c. Domestic Violence, Dowry, Rape, Honor-Killing, Cyber Crimes

Unit-3 Addressing Gender Justice

14 Hrs

- a. The Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW)
- b. 73rd and 74th Constitutional Amendment and Women Empowerment
- c. Legal measures.

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BASSOEN202 Social Development in India

Objectives:

The course is designed to achieve the following objectives:

1. To provide conceptual and theoretical understanding of social development
2. To offer an insight into the ways in which social structure influences development
3. To address the Indian experience of social change and development
4. To prepare for professional careers in the field of development planning.
5. To provide an understanding of the alternate trends and paths of development
6. To understand the contemporary socio-economic framework of development in India

Course Outcome:

- CO1. Understand social change and development
- CO2. Indian experience of social change and development
- CO3. Professional careers in development planning.
- CO4. Theoretical understanding of social change and development
- CO5. Social structure and development relationship
- CO6. Alternative trends and paths of development
- CO7. Contemporary socio-economic framework of development in India

Course Content:

Unit – 1 Social Change and Development 14 Hrs

- a. Economic development to social development and Human Development.
- b. Importance of Social Development
- c. Indian thought on Social Development - M K Gandhi and Dr BR Ambedkar

Unit - 2. Components of Social Development 14 Hrs

- a. Political Freedom, Economic Facilities
- b. Social Opportunities, Transparency,
- c. Individual and group Security

Unit – 3 Challenges to Social Development 14 Hrs

- a. Sustainable and Inclusive Development, Environmental Sustainability.
- b. Responsible Private Corporations
- c. Redressing Regional Imbalance

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Semester III

BASSOCN301 Social Stratification and Mobility

Course Objectives:

After the completion of this course the student will understand

1. The nature of inequalities in the society
2. The forms of social stratification in India and their dynamics
3. The dynamics of social groupings and discrimination
4. The modes of social improvement people use in their life time
5. The theories behind the social stratification and mobility

Course Outcome:

- CO1. Understand the nature and role of social stratification
- CO2. Recognise different types of stratification and nature of social mobility
- CO3. Describe different types of social stratification and mobility
- CO4. Critically understand and analyse different theories of social stratification
- CO5. Nature of inequalities in the society
- CO6. Dynamics of social groupings and discrimination
- CO7. Theories behind the social stratification and mobility.
- CO8. The modes of social improvement people use
- CO9. Reservation policy and implications
- CO10. Welfare activities for the OBC

Course Content:

Unit –I Features and Forms of social stratification

14 Hrs

- a. Characteristics of stratification – Melvin M Tumin
- b. Forms of social stratification – caste, class and estate.
- c. Dimensions of Stratification – Income & Wealth, Power, Occupation and Schooling

Unit–II Perspectives on Stratification

14Hrs

- a. Functional Theory: Kingsley Davis, W E Moore and Melvin M Tumin
- b. Karl Marx's Theory: Class and Social Change
- c. Weber's Theory: Class, Status and Power

Unit – III Social Stratification and Social Mobility

14 Hrs

- a. Meaning and forms of social mobility: horizontal, vertical, intergenerational and intra-generational
- b. Rise of middle class - Role of Education and Profession
- c. Mobility in Caste in Contemporary India

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- ಭೈರಪ್ಪ. 'ಸಾಮಾಜಿಕ ಸ್ತರ ವಿದ್ಯಾಸ ಮತ್ತು ಸಂರಚನೆ' ಜೈಜಗತ್ ಶ್ರೀ ನಿಲಯ ಮಾಯಸಂದ್ರ ತುಮಕೂರು

BASSOCN302 Sociology of Urban Life in India

Course Objectives: This course will help the students

1. To provide sociological understanding of rural and urban society in India
2. To acquaint students with basic concepts in rural and urban studies
3. To analyze rural and urban problems in India
4. To provide knowledge of rural and urban governance.
5. To impart sociological skills to reconstruct rural institutions and rural development programmes to plan, monitor and evaluate rural development programmes.
6. To develop the understanding of students regarding the linkages between urban and rural reality

Course Outcome:

- CO1. Define the basic concepts of Urban Sociology
- CO2. Identify and describe different types of city
- CO3. Analytically understand theoretical issues related to urban society
- CO4. Critically evaluate urban policies
- CO5. Analyze rural and urban problems in India
- CO6. Knowledge of rural and urban governance.
- CO7. Skills to reconstruct rural institutions and rural development.
- CO8. Sociological understanding of society in India
- CO9. Basic concepts in rural and urban studies
- CO10. Development programmes to plan, monitor and evaluate.
- CO11. Understanding of the linkages between urban and rural reality

Course Content:

Unit – 1 Introduction

14 Hrs

- a. Meaning of urban sociology and its importance; a brief history of Urban Sociology.
- b. Urban and Urbanism; Types of City: Metropolitan, Megacity and Global City
- a. Urbanization and its challenges: Rural-Urban Continuum, Suburbs, Urban Fringe, Urban Sprawl, Edge Cities

Unit – 2 Perspectives on Urban Society

14 Hrs

- a. Ecological Theory (Chicago School);
- b. World and Global Cities (Saskia Sassen)
- c. Spaces of Flows (Manuel Castells), Cities in the South

Unit – 3 Urban Policy

14 Hrs

- a. Inequalities - Caste, Class, Gated Communities and Social Exclusion
- b. Urban Governance: 74th Amendment; Urban Development and Planning
- c. Urban Policy: Urbanization and Environmental Concerns, Smart Cities

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- ಭೈರಪ್ಪ ಕೆ. ನಗರಸಮಾಜಶಾಸ್ತ್ರ' ಚೇತನ ಬುಕ್ ಹೌಸ್ ಮೈಸೂರು.
- ರಾಜಶೇಖರ್ ಎಸ್ 'ನಗರಸಮಾಜಶಾಸ್ತ್ರ' ಮೈಸೂರು ಬುಕ್ ಹೌಸ್ ಮೈಸೂರು

BASSOEN301 Sociology of Youth

Objectives:

The course seeks to

1. Understand age related issues in society
2. Focus on the cultures and subcultures in a social setting.
3. Sensitize to the youth response the social inequalities.
4. Acquire sociological understanding of issues and problems of younger generation
5. Understand media and technology impact on youth
6. Examine the social, political and economic factors for youth unrest

Course Outcome:

- CO1. Recognize and explain how sociologists conceptualise and study youth and youth hood
- CO2. Understand how youth evolve in the context of social, economic and cultural settings
- CO3. Understand concerns and problems of youth

Course Content:

Unit – 1 Age Groups and Social Structure

14 Hrs

- a. Age Differentiation, Age Groups. Age Sets; Generation gap; Cultural Lag (W F Ogburn); Structural Lag ((Riley)
- b. Youth Cultures, Subcultures, Counter Culture, Contra Culture
- c. Youth response to Caste and Class inequalities

Unit – 2 Youth and Society

14 Hrs

- a. Youth, Music and Leisure
- b. Globalization of Youth Culture and Marketing Youth Culture
- c. Youth, Media and Technology

Unit – 3 Youth and Social Concerns

14 Hrs

- a. Youth Protest and Violence: Social, Political and Economic
- b. Peer groups and Drug Culture,
- c. Youth, Nationalism and Globalization

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ದೇಶಮಾನೆ ಸಮತಾ ಬಿ ಸಮಾಜಶಾಸ್ತ್ರ ಮತ್ತು ಮಾಧ್ಯಮ' ಚೇತನ ಬುಕ್ ಹೌಸ್ ಮೈಸೂರು.

BASSOEN302 Sociology of Tourism and Management

Course Objectives:

This course aims to provide:

1. Basic knowledge on tourism.
2. Lessons on social aspects of tourism
3. Understanding tourism as a socio-economic force in social development.
4. Understanding cultural differences and respect for others culture.
5. Motivation to choose a career in tourism management

Course Outcome:

- CO1. Explain the relationship between tourism, culture and cultural heritage
- CO2. Explain social, cultural and economic impacts of tourism on local communities
- CO3. Understand the relationship between tourism and consumption
- CO4. Understand the principles of tourism management
- CO5. Acquaint with the places of tourism in India
- CO6. Understand the perspectives on tourism
- CO7. Learn about the tourism opportunities in India
- CO8. Know the tourism policies in India
- CO9. Learn sociological analysis and effects of tourism on India
- CO10. Usefulness of sociological study of Tourism.

Course Content:

Unit – 1 Sociology, Tourism and Tourists

14 Hrs

- a. Concepts of Sociology, Culture, Tourism, Tourists, TouristGaze;
- b. Relation between Tourism, Leisure and Recreation; Sociology of Tourism
- c. Types of Tourism: Eco-tourism, Health Tourism; Religious Tourism; Educational Tourism and SportsTourism

Unit – 2 Tourism System

14 Hrs

- a. Development and Structure of the Tourist System -Motivation and Role of Tourist
- b. Hosts and Guests: Mutual Impact of Tourism: Social, Economic, Climateand Environmental
- c. Sustainable Tourism: meaning and prospects

Unit – 3 Tourism Management

14 Hrs

- a. Demand for Tourism at Individual and Market level; Tourism Consumer Behaviour: Accommodation; Transportation; Role of Intermediaries
- b. Marketing for Tourism; Tourism as a Service Industry.
- c. Information Technology and Tourism: ICT as a Business Tool; e-Tourism

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BASSOEN303 Society in Coastal Karnataka

Course Objectives:

After completion of the course student will be able to

1. Enhance sociological knowledge about the local and regional culture.
2. Acquaint students with the changing trends in coastal Karnataka with special reference to Development processes and caste dynamics
3. Learn about the unique cultures in Coastal Karnataka
4. Enhance sociological knowledge about the local and regional cultures.
5. Acquaint with the changing trends in society in Coastal Karnataka.
6. Analyse the dynamics of social factors as caste and religion
7. Develop an appreciation to the unique culture of coastal Karnataka

Course Outcome:

- CO1. Acquaint with the cultural items in Coastal Karnataka
- CO2. Understand and appreciate the culture of Coastal Karnataka
- CO3. Understand the unique practices and festivals in local culture
- CO4. Know the local economic life popular devotions and recreation
- CO5. Learn sociological analysis on the cultural richness
- CO6. Usefulness of sociological study in the contemporary society.

UNIT - I :Introduction

Hrs – 14

- a. Historical Background and Demographic Profile in Coastal Karnataka
- b. Special Features – Tuluva, Beary and Konkan Culture, Cults and Festivals
- c. Linguistic Composition of Coastal Karnataka

UNIT - II: Social Organization:

Hrs - 14

- a. Castes in Coastal Karnataka
- b. Religions in Coastal Karnataka
- c. Tribes in Coastal Karnataka

UNIT - III : Development Scenario Coastal Karnataka

Hrs - 14

- a. Agriculture and Land Reform Impacts
- b. Growth of Industry and transport – road, water, rail and air
- c. Inter-community relations; Communal Tensions and Political Developments

Reference :

- Adiga, Malini . 2006. *The Making of Southern Karnataka: Society, Polity and Culture in the early medieval period, AD 400–1030*, Orient Longman, Chennai.
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Semester IV

BASSOCN401 Sociology of Marginalised Groups

Objectives:

This course helps the student

1. To focus on the segments of population lived on the margins of society.
2. Analyze the social situation of groups that have not received adequate attention.
3. To sensitize students to the significance of the sociological study on Dalits.
4. To study the tribal communities and nomadic castes and tribes.
5. To focus on groups and communities which have suffered extreme poverty, deprivation and discrimination over a long period of time.

Course Outcome:

- CO1. Knowledge of marginalization and marginalized groups in India
- CO2. Understand the impact of powerlessness in social life
- CO3. Ability to participate and critically view efforts undertaken to address inequalities
- CO4. Focus on the neglected segments of the population.
- CO5. Sociological study of Dalits,
- CO6. Understand tribal communities and nomadic tribes.
- CO7. Focus communities in extreme poverty, deprivation and discrimination.
- CO8. Nature of social exclusion in India.
- CO9. Positive discrimination and reservation policy.

Course Content:

Unit – 1 Introduction

16 Hrs

- a. Marginalisation: Meaning and Nature; Types of Marginalisation: Social, Political, Economic; Marginalisation and Social Exclusion
- b. Causes of Marginalisation; Marginalised Groups: Caste, Gender, People with Disabilities, Minorities, Tribes and Elderly
- c. Socio-economic Indices of Marginalisation: Poverty, Relative Deprivation, Exploitation, Discrimination and Educational Backwardness.

Unit – 2 Marginalisation and Affirmative Action

13 Hrs

- a. Views of Dr B R Ambedkar and Affirmative Principle
- b. Constitutional Provisions - Scheduled Castes, Scheduled Tribes and Status of Women; Transgenders
- c. Landless Agricultural Labourers, land ownership among scheduled castes and scheduled tribes

Unit – 3 Marginalised Groups and Social Change

13Hrs

- a. Social Mobility among Marginalised Groups: Education, Employment, Political Participation, Conversion and Migration
- b. Challenges of Privatisation and Response by Marginalised Groups
- c. Globalisation and Social Justice

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BASSOCN402 Population and Society

Objectives:

This course is designed

1. To provide sociological understanding of population and society
2. To acquaint students with basic concepts in demographic studies
3. To analyze population problems in India
4. To provide knowledge of population trends.
5. To impart sociological skills to conduct population studies.
6. To develop the understanding regarding the linkages between population and development
7. Understand the theories on population
8. Understand the implications of population policy

Course Outcome:

- CO1. Define the basic concepts of population studies
- CO2. Understand the dynamics of population from sociological perspectives
- CO3. Understand problems around India's population
- CO4. Critically analyze population policies of India

Course Content:

Unit – 1 Introduction 14Hrs

- a. Relationship between society and population;
- b. Global Population Trends: role of fertility, mortality and migration; Power of Doubling;
- c. Age and Sex composition in India and its impact. Demographic Dividend

Unit – 2 Sources of Demographic Data 14Hrs

- a. Population Census: Uses and Limitations; Population Censuses in India
- b. Vital Registration System
- c. National Sample Survey; Sample Registration System; National Family Health Surveys(NFHS)

Unit – 3 Population Theories and Policy 14 Hrs

- a. Population Theories: Malthusian Theory, Optimum Theory and Demographic Transition Theory
- b. Population Policy of India; Programmes and their Evaluation
- c. Need of Population Policy: Millennium Development Goals and Sustainable Development Goals.

References

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BASSOEN401 Sociology of Leisure

Objectives:

After completion of this course, the learners will be able:

1. To introduce the concept of leisure and attitudes towards leisure.
2. To understand the leisure activities in different contexts.
3. To examine the inequality in leisure participation.
4. To understand the modes of leisure participation
5. To analyze the role of media and technology in leisure activities
6. To understand the challenges to traditional leisure activities.

Course Outcome:

1. Describe the concept of leisure, associated terms and types
2. Understand the relationship between leisure and stratification
3. Analyze the impact of commodification of leisure

Course Content:

Unit – 1 Introduction

14 Hrs

- a. Definition of Leisure and its attributes; need for the study of leisure as social activity
- b. Leisure, Recreation, Play, Pleasure and Leisure Identity; Leisure, Work and Post work
- c. Types of Leisure: Serious, Casual, Postmodern, Therapeutic

Unit – 2 Constraints on Leisure Participation

14 Hrs

- a. Class Inequality and Exclusion from Leisure Participation
- b. Leisure Participation and Gender Relations - Leisure and Beauty System
- c. Leisure Participation, Age and Disability

Unit – 3 Commodification of Leisure

14 Hrs

- a. Cinemas, OTTs and Reality T V
- b. Leisure and Sports - Adding Leisure Value like branded goods (Sony Walkman, iPod, Nike, Coke etc.); Malls as areas of leisure
- c. Social Media as Leisure Activity - Role in Identity Building

Reference:

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BASSOEN402 Sociology of Food Culture

Objectives:

This course aims to provide:

1. Basic knowledge on food culture.
2. Understanding on determinants of food consumption
3. Understanding local food cultures and tastes.
4. Understanding on impact of industrialisation on food habits.
5. Assessment on food habits and health practices
6. Impact of technology on food consumption and habits

Course Outcome:

- CO1. Appreciate the complex relations between food, individual and society
- CO2. Understand the evolution of food production and consumption from household to industry
- CO3. Critically understand the relationship between food and risk society

Course Content:

Unit – 1 Introduction

14Hrs

- a. Sociological Nature of Food and Eating; Sacred and Taboo Foods; Food, Sociality and Social Change
- b. Determinants of Food Consumption - Types of Food: Vegetarian, Non-vegetarian, Omnivore and Vegan
- c. Local Food Cultures and Taste for Exotic

Unit – 2 Food from Domestic to Industry

12 Hrs

- a. Industrialisation of Food Production and Distribution
- b. Hotels, Restaurants and Catering Sector
- c. Cooking as duty and Cooking for self-pleasure

Unit – 3 Food and Risk Society

16 Hrs

- a. Diet and Body: Social Appearance and Beauty
- b. Global Overview: Consumption: Patterns and Reasons; Overeating, Underrating and Hunger
- c. GM Foods, Organic Foods and Modern Food Practices as Risk Factor

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- Beck, Ulrich 1992, Risk Society: Towards a New Modernity, Sage Publications
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BASSOEN403 Sociology of Sanitation

Course Objectives:

The content of the course will enable the students:

1. To sensitize students to sanitation related health related
2. To understand the issues related to public health
3. To understand the role of the public in sanitation
4. To make aware the health and sanitation conditions in India
5. To understand the social aspects of sanitation and social ordering
6. To understand the role of the State in healthcare in India
7. To make aware the environmental sanitation conditions in India
8. To sensitize the social responsibility of environmental sanitation.

Course Outcome:

- CO1. Sensitize to health related social issues.
- CO2. Understand public health and social medicine.
- CO3. Aware of health and sanitation conditions in India
- CO4. Role of the Governments in the healthcare
- CO5. Make aware the health and sanitation conditions in India
- CO6. Social aspects of sanitation and social ordering
- CO7. Understand sanitation movement in India
- CO8. Know about Sulabh Movement in India

UNIT - I : Health and Sanitation

Hrs - 14

- a. Social Aspects of Health and Illness.
- b. Origin and Scope of Sociology of Sanitation
- c. Problem of Environmental Sanitation in India

UNIT - II: Sanitation in India

Hrs - 14

- a. Sulabh Sanitation Movement
- b. Sanitation Policies and Programmes
- c. Sanitation in Karnataka, a Regional Analysis

UNIT - III : Sanitation and Society

Hrs - 14

- a. Social Construction of Hygiene and Sanitation
- b. Scavenging Castes and Social Deprivation
- c. Sanitation and Dignity of Women

Reference :

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