

Mangalore University

Mangalagangothri -574 199



SYLLABUS (Semester III and IV)

B.A./B.Sc. (Hons) Mathematics,
B.A./B.Sc. with Mathematics as a Major/Minor Subject
(ACCORDING TO NATIONAL EDUCATION POLICY 2020)

2022

Syllabus for B.A./B.Sc. with Mathematics as Major Subject
&
B.A./B.Sc. (Hons) Mathematics
SEMESTER – III
(2022-23 onwards)

MATDSCT 3.1: Ordinary Differential Equations and Real Analysis – I	
Teaching Hours: 4 Hours/Week	Credits: 4
Total Teaching Hours: 56 Hours	Max. Marks: 100 (SEE- 60 + I.A. - 40)

Course Learning Outcomes: This course will enable the students to:

- Solve first-order non-linear differential equations and linear differential equations.
- To model problems in nature using Ordinary Differential Equations.
- Formulate differential equations for various mathematical models
- Apply these techniques to solve and analyze various mathematical models.
- Understand the fundamental properties of the real numbers that lead to define sequence and series, the formal development of real analysis.
- Learn the concept of Convergence and Divergence of a sequence.
- Able to handle and understand limits and their use in sequences, series, differentiation, and integration.
- Apply the ratio, root, alternating series, and limit comparison tests for convergence and absolute convergence of an infinite series.

Ordinary Differential Equations:

Unit I: Recapitulation of Differential Equations of first order and first degree, Exact Differential equations, Necessary and sufficient condition for the equations to be exact, Reducible to the exact differential equations. Differential equations of the first order and higher degree: Equations solvable for p , x , y . Clairaut's equation and singular solution. Orthogonal trajectories of Cartesian and polar curves. **14hrs**

Unit II: Linear differential equations of the n^{th} order with constant coefficients. Particular Integrals when the RHS is of the form e^{ax} , $\sin(ax+b)$, $\cos(ax+b)$, x^n , $e^{ax} V$ and xV (with proofs), where V is a function of x . Cauchy – Euler equations, Legendre differential equations, Method of variation of parameters. Simultaneous differential equations with two and more than two variables. Condition for integrability of total differential equations $P dx + Q dy + R dz = 0$. **14 hrs**

Unit III: Sequences: Recapitulation of number system - Real line, bounded sets, supremum and infimum of a set, Archimedean property of R . Intervals, neighborhood of a point, open sets, closed sets, limit points.

Sequences of real numbers, Bounded sequences. Limit of a sequence. convergent, divergent, and oscillatory sequences. Monotonic sequences. Algebra of convergent sequences. Limit points of a sequence. Bolzano Weierstrass theorem for sequence. Limit superior and limit inferior of sequences. Cauchy's first and second theorem on limits of a sequence. Cauchy's general principle for convergence of a sequence. Subsequence and their properties. **14hrs**

Unit IV: Infinite Series: Definition of convergent, divergent and oscillatory series. Series of non-negative terms, Cauchy's general principle of convergence. Geometric series, P-series (Harmonic series). Comparison tests for positive term series. D'Alembert's ratio test, Raabe's test. Cauchy's Root test and Cauchy's integral test. Alternating series. Leibnitz's theorem. Absolute convergence and conditional convergence of a series. Summation of series: Binomial, exponential and logarithmic. **14 hrs**

Reference Books:

1. M. D. Raisinghania, *Ordinary Differential Equations & Partial Differential Equations*, S. Chand & Company, New Delhi, 20th Edition- 2020. (For Unit I and Unit II)
2. S. C. Malik, and Savitha Arora, *Mathematical Analysis*, New Age International Publishers, 5th Edition- 2017. (For Unit III and Unit IV)
3. J. Sinha Roy and S. P. Adhy: *A Course of Ordinary and Partial Differential Equation*, Kalyani Publishers, New Delhi, 4th Edition - 2014.
4. D. Murray, *Introductory Course in Differential Equations*, Orient Black Swan - 2016
5. W. T. Reid, *Ordinary Differential Equations*, John Wiley, New York - 1971.
6. S. L. Ross, *Differential Equations*, John Wiley and Sons, 3rd Edition - 1984.
7. R. G. Bartle and D. R. Sherbert, *Introduction to Real Analysis*, John Wiley and Sons (Asia) Pvt. Ltd., Singapore, 3rd Edition - 2015.
8. K. A. Ross, *Elementary Analysis: The Theory of Calculus*, Springer, 2nd Edition - 2013
9. S. K. Berberian, *A First Course in Real Analysis*, Springer Verlag, New York - 1994.
10. T. Apostol, *Mathematical Analysis*, Narosa Publishing House, 2nd Edition - 2002.
11. E. D. Rainville and P. E. Bedient, *Elementary Differential Equations*, Pearson, 8th Edition - 1996.

PRACTICAL

MATDSCP 3.1: Practical on Ordinary Differential Equations and Real Analysis – I	
Teaching Hours: 4 Hours/Week	Credits: 2
Total Teaching Hours: 56 Hours	Max. Marks: 50 (SEE - 25 + I.A. – 25)

Course Learning Outcomes: This course will enable the students to gain hands-on experience of

- Free and Open Source software (FOSS) tools or computer programming.
- Solving exact differential equations
- Plotting orthogonal trajectories
- Finding complementary function and particular integral of linear and homogeneous differential equations.
- Acquire knowledge of applications of real analysis and differential equations.
- Verification of convergence/divergence of different types of series

Practical/Lab Work to be performed in Computer Lab

Use open-source software to execute the practical problems. (Maxima/Scilab/MatLab /Mathematica/Python)

1. Fundamentals of Ordinary differential equations and Real analysis using FOSS

2. Verification of exactness of a differential equation
3. Plot orthogonal trajectories for Cartesian and polar curves
4. Solutions of differential equations that are solvable for x , y , p .
5. To find the singular solution by using Clairaut's form.
6. Finding the Complementary Function and Particular Integral of linear and homogeneous differential equations with constant coefficients and plot the solutions.
7. Finding the Particular Integral of differential equations up to second order and plot the solutions.
8. Solutions to the Total and Simultaneous differential equations and plot the solutions.
9. Test the convergence of sequences
10. Verification of exponential, logarithm and binomial series.
11. Verification of geometric series, p -series, Cauchy's Integral test, root test, and D Alembert's Test
12. Examples on a series of positive terms.
13. Examples on alternating series using Leibnitz's theorem.
14. Finding the convergence of series using Cauchy's criterion for partial sums.

Open Elective Course

(For students of Science stream who have not chosen Mathematics as one of the Core Course)

MATOET3.1(A) Ordinary Differential Equations	
Teaching Hours: 3 Hours/Week	Credits: 3
Total Teaching Hours: 42 Hours	Max. Marks: 100 (SEE - 60 + I.A. - 40)

Course Learning Outcomes: This course will enable the students to:

- Understand the concept of the differential equation and their classification
- Know the meaning of the solution of a differential equation.
- To solve first-order ordinary differential equations.
- To solve exact differential equations and Converts to separable and homogenous equations to exact differential equations by integrating factors.
- To Solve Bernoulli differential equations.
- To find the solution to higher-order linear differential equations.

Unit I: Recapitulation of Differential Equations of first order and first degree, Exact Differential equations, Necessary and sufficient condition for the equations to be exact, Reducible to the exact differential equations. **14hrs**

Unit II: Differential equations of the first order and higher degree: Equations solvable for p , x , y . Clairaut's equation and singular solution. Orthogonal trajectories of Cartesian and polar curves. **14hrs**

Unit III: Linear differential equations of the n^{th} order with constant coefficients. Particular Integrals when the RHS is of the form e^{ax} , $\sin(ax+b)$, $\cos(ax+b)$, x^n , $e^{ax}V$ where V is a function of x . **14 hrs**

Reference Books:

1. M. D. Raisinghania, *Ordinary Differential Equations & Partial Differential Equations*, S. Chand & Company, New Delhi, 20th Edition – 2020. (For Unit I and Unit II)
2. J. Sinha Roy and S Padhy : *A course of Ordinary and Partial Differential Equation*, Kalyani Publishers, New Delhi, 4th Edition - 2014.
3. D. Murray, *Introductory Course in Differential Equations*, Orient BlackSwan–2016.
4. W. T. Reid, *Ordinary Differential Equations*, John Wiley, New York - 1971.
5. S. L. Ross, *Differential Equations*, John Wiley and Sons, 3rd Edition -1984.

Open Elective Course*(For students of other than Science stream)*

MATOET 3.1(B): Quantitative Mathematics	
Teaching Hours : 3 Hours/Week	Credits: 3
Total Teaching Hours: 42 Hours	Max. Marks: 100 (SEE - 60 + IA - 40)

Course Outcomes: This course will enable the students to:

- Understand number system and fundamental operations
- Understand the concept of linear quadratic and simultaneous equations and their applications in real life problems
- Understand and solve the problems based on Age.
- Solve Speed and Distance related problems.

Unit-I: Algebra

Set theory and simple applications of Venn Diagram, relations, functions, indices, logarithms, permutations and combinations. Examples on commercial mathematics.

14 Hrs

Unit-II: Number System

Numbers, Operations on Numbers, Tests on Divisibility, HCF and LCM of numbers. Decimal Fractions, Simplification, Square roots and Cube roots - Problems thereon. Surds and Indices. Illustrations thereon.

14 Hrs

Unit-III: Theory of equations

Linear equations, quadratic equations, simultaneous equations in two variables, simple application problems - Problems on Ages, Problems on conditional Age calculations, Present & Past age calculations.

14 Hrs

Reference Books:

1. R.S. Aggarwal, *Quantitative Aptitude*, S. Chand and Company Limited, New Delhi -2021.
2. Abhijit Guha, *Quantitative Aptitude*, Mc.Grawhill publications, 5th Edition - 2014.
3. R. V. Praveen, *Quantitative Aptitude and Reasoning*, PHI publishers, 3rd Edition – 2016.
4. R. S. Aggarwal, *Objective Arithmetic*, S. Chand & Company Ltd, Revised Edition – 2018.
5. Qazi Zameeruddin, Vijay K. Khanna, S. K. Bhambri, *Business Mathematics*, S. Chand publications, 2nd Edition - 2009

6. S. K. Sharma and Gurmeet Kaur, *Business Mathematics*, Sultan Chand & Sons – 2019.
7. Hazarika Padmalochan, *A Text Book of Business mathematics for B.Com and BBA Course*, S. Chand Publication - 2017
8. N. G. Dasand, J. K. Das, *Business Mathematics and Statistics*, Mc.Grawhill Education - 2017.

Open Elective Course

(For Students of other than Science Stream)

MATOET 3.1(C): Vedic Mathematics	
Teaching Hours : 3 Hours/Week	Credits: 3
Total Teaching Hours: 42 Hours	Max. Marks: 100(S.A.- 60 + I.A. – 40)

Course Outcomes: This course will enable the students to:

- Understand the Vedic methods of arithmetic
- Understand the Vedic methods of division with two/three digit divisor
- Understand the Vedic methods of power and root power of two digit numbers

Unit-I: Multiplication:

1. Ekadhikenpurven method (multiplication of two numbers of two digits).
2. Eknunenpurven method (multiplication of two numbers of three digits).
3. Urdhvatrishatya method (multiplication of two numbers of three digits).
4. Nikhilam Navtashchramam Dashtaha (multiplication of two numbers of three digits).
5. Combined Operations.

14 Hours

Unit-II: Division and Divisibility

Part A: Division

1. NikhilamNavtashchramamDashtaha (two digits divisor)
2. ParavartyaYojayet method (three digits divisor)

Part B: Divisibility

1. Ekadhikenpurven method (two digits divisor)
2. Eknunenpurven method (two digits divisor)

14 Hours

Unit-III:

Power and Root Power:

1. Square (two digit numbers)
2. Cube (two digit numbers).

Root:

1. Square root (four digit number)
2. Cube root (six digit numbers).
3. Solution of linear simultaneous equations.

14 Hours

Reference Books:

1. *Vedic Mathematics*, Motilal Banarsidass Publishers, NewDelhi -1990
2. *Vedic Ganita: Vihangama Drishti-1*, Siksha Sanskriti Uthana Nyasa, NewDelhi.
3. *Vedic Ganita Praneta*, Siksha Sanskriti Uthana Nyasa, NewDelhi.
4. *Vedic Mathematics: Past, Present and Future*, Siksha Sanskriti Uthana Nyasa, NewDelhi.
5. Leelavati, Chokhambba Vidya Bhavan, Varanasi.
6. *Bharatiya Mathematicians*, Sharda Sanskrit Sansthan, Varanasi.

SEMESTER – IV

MATDSCT 4.1: Partial Differential Equations and Integral Transforms	
Teaching Hours: 4 Hours/Week	Credits: 4
Total Teaching Hours: 56 Hours	Max. Marks: 100 (SEE - 60 + I.A. - 40)

Course Learning Outcomes: This course will enable the students to

- Solve the Partial Differential Equations of the first order and second order
- Formulate, classify and transform partial differential equations into canonical form.
- Solve linear and non-linear partial differential equations using various methods; and apply these methods to solving some physical problems.
- Able to take more courses on wave equation, heat equation, and Laplace equation.
- Solve PDE by Laplace Transforms and Fourier Transforms

Unit I: Basic concepts–Formation of a partial differential equations by elimination of arbitrary constants and functions, Solution of partial differential equations – Solution by Direct integration, Lagrange’s linear equations of the form $Pp + Qq = R$, Standard types of first order non-linear partial differential equations, The integrals of the non-linear equation by Charpit’s method.

14 Hrs

Unit II: Homogeneous linear partial differential equations with constant coefficients. Partial differential equations of the second order. Classification of second-order partial differential equations, canonical forms. Classification of second order linear equations as hyperbolic, parabolic, and elliptic. Solutions of the Heat equation, Laplace equation and Wave equation (using separation of variables).

14 Hrs

Unit III: Laplace Transforms: Definition, Basic Properties. Laplace transforms of some standard functions. Laplace transform of Periodic functions. Laplace transform of derivative and integral of a function. Heaviside function. Dirac-delta function. Convolution theorem. Inverse Laplace transforms and its properties. Solution of differential equations by using Laplace transforms.

14 Hrs

Unit IV: Fourier Series and Transforms: Periodic functions. Fourier Coefficients. Fourier series of functions with period 2 and period 2L. Fourier series of even and odd functions. Half range Cosine and Sine series. Fourier Transforms - Finite Fourier Cosine and Sine transform. Transforms of derivatives. Applications of Fourier Transforms.

14 Hrs

Reference Books:

1. D. A. Murray, *Introductory Course in Differential Equations*, Orient and Longman - 2017
2. H. T. H. Piaggio, *Elementary Treatise on Differential Equations and their Applications*, CBS Publisher & Distributors, Delhi - 1985.
3. G. F. Simmons, *Differential Equations*, Tata McGrawHill, 1st Edition – 2006.
4. S. L. Ross, *Differential Equations*, John Wiley and Sons, India, 3rd Edition -2004.
5. M. D. Raisinghania, *Ordinary Differential Equations & Partial Differential Equations*, S. Chand & Company, New Delhi, 20th Edition - 2020

6. K. Sankara Rao, *Introduction to Partial Differential Equations*, PHI, 3rd Edition -2015.
7. Ion N. Sneddon, *Elements of Partial differential equations*, McGraw-Hill International Editions -1986.
8. R. Murray and L. Spiegel (Schaum's Series), *Laplace Transforms*, McGraw Hill Education – 2005.
9. J. K. Goyal and K. P. Gupta, *Laplace and Fourier Transforms*, Pragathi Prakashan – 2016.
10. Sudhir Kumar, *Integral Transform Methods in Science & Engineering*, CBS Engineering Series - 2017.
11. Earl David Rainville and Philip Edward Bedient, *A short course in Differential Equations*, Prentice Hall College Div, Pearson College Div, 6th edition - 1981.
12. Sathya Prakash, *Mathematical Physics with classical Mechanics*, S Chand and Sons, New Delhi -2014

PRACTICALS

MATDSCP 4.1: Practical's on Partial Differential Equations and Integral Transforms	
Practical Hours : 4 Hours/Week	Credits: 2
Total Teaching Hours: 56 Hours	Max. Marks: 50 (S.A.-25 + I.A. – 25)

Mathematics practical with Free and open Source Software (FOSS) tools for computer programs

Course Learning Outcomes: This course will enable the students to

- Learn Free and Open Source software (FOSS) tools or computer programming.
- Solve problems on Partial Differential Equations and Integral Forms
- To find Laplace transform of various functions
- To find the Fourier Transform of periodic functions
- To solve differential equations by using Integral transforms.

Programs using Scilab/Maxima/Python:

- Elements of Partial differential equations and Integral transforms using FOSS
- 1 Solutions of Linear Partial differential equations of type 1 to type 4 and Lagrange's method
- 2 Solutions of partial differential equation using Charpit's method.
- 3 Solutions of Second order homogenous partial differential equation with constant coefficients.
- 4 Solutions to the partial differential equations using separation of variables method (Heat/ Wave/Laplace).
- 5 Finding the Laplace transforms of some standard and periodic functions.
- 6 Finding the inverse Laplace transform of simple functions
- 7 Verification of Convolution Theorem.
- 8 To solve ordinary linear differential equation using Laplace transform.
- 9 To solve Integral equation using Laplace transform.
- 10 To find full range Fourier series of some simple functions with period 2 and 2L
- 11 To find Half range sine and cosine series of some simple functions and plotting them.
- 12 To find Cosine Fourier transforms.
- 13 To find Sine Fourier transforms.

Open Elective Course

(For students of Science stream who have not chosen Mathematics as one of the Core Course)

MATOET4.1(A): Partial Differential Equations	
Teaching Hours: 3 Hours/Week	Credits: 3
Total Teaching Hours: 42 Hours	Max. Marks: 100 (SEE-60 + I.A. – 40)

Course Learning Outcomes: This course will enable the students to

- Explain the concept of the differential equation.
- Classifies the differential equations concerning their order and linearity.
- Explains the meaning of the solution of a differential equation.
- Solve first-order ordinary differential equations.
- Solves exact differential equations and Converts separable and homogenous equations to exact differential equations by integrating factors.
- Solves Bernoulli differential equations.
- Will be able to find the solution to higher-order linear differential equations.

Unit I: Basic concepts–Formation of a Partial differential equations by elimination of arbitrary constants and functions – Solution of partial differential equations – Solution by Direct integration, Lagrange’s linear equations of the form $Pp + Qq = R$. **14 Hrs**

Unit II : Standard types of first order non-linear partial differential equations, The integrals of the non-linear equation by Charpit’s method. Homogeneous Linear partial differential equations with constant coefficients. Partial differential equations of the second order. Classification of second- order partial differential equations, canonical forms. **15 Hrs**

Unit III: Classification of second order linear equations as hyperbolic, parabolic, and elliptic. Solutions of the Heat equation, Laplace equation and Wave equation (using separation of variables). **14 Hrs**

Reference Books:

1. D. A. Murray, *Introductory Course in Differential Equations*, Orient and Longman - 2017
2. H. T. H. Piaggio, *Elementary Treatise on Differential Equations and their Applications*, CBS Publisher & Distributors, Delhi - 1985.
3. G. F. Simmons, *Differential Equations*, Tata McGrawHill, 1st Edition – 2006.
4. S. L. Ross, *Differential Equations*, John Wiley and Sons, India, 3rd Edition -2004.
5. M. R. Spiegel, *Schaum’s outline of Laplace Transforms* – 2005.
6. M. D. Raisinghania, *Ordinary Differential Equations & Partial Differential Equations*, S. Chand & Company, New Delhi, 20th Edition - 2020
7. K. Sankara Rao, *Introduction to Partial Differential Equations*, PHI, 3rd Edition -2015.
8. Ion N. Sneddon, *Elements of Partial differential equations*, McGraw-Hill International Editions -1986.

Open Elective Course
(For students of other than science stream)

MATOET4.1(B) : Mathematical Finance	
Teaching Hours: 3Hours/week	Credits: 3
Total Teaching Hours:42Hours	Max.Marks:100 (S.A-60+I.A.-40)

Course Learning Outcomes: This course will enable the students to

- Understand how compute profit and loss, discount and Banker's discount.
- Understand the concept of Linear equations and inequalities and their use in the solving the Linear Programming Problems.
- Formulation of Transportation Problem and its application in routing problem.

Unit-I: Commercial Arithmetic

Bill of exchange, Bill of discounting procedure. Basic formula related to profit, loss, discount and brokerage, Successive discount, True discount, Banker's discount.

14 Hrs

Unit-II: Linear Programming

Linear equations and inequalities- Rectangular coordinates, straight line, parallel and intersecting lines and linear inequalities, Introduction to linear programming, Mathematical formulation of LPP, Solution of a LPP by graphical method, special cases in graphical method

14 Hrs

Unit-III: Transportation problem

Introduction, Formulation of Transportation problem, Initial basic feasible solution, Steps involving a transportation problem, optimality check, special cases in Transportation problem. The Traveling salesman Problem (Routing Problem).

14 Hrs

Reference Books:

1. R. S. Aggarwal, *Objective Arithmetic*, S. Chand & Company Ltd, Revised Edition - 2018.
2. Mizrahiand Sullivan, *Mathematics for Business and Social Sciences an Applied approach*, John Wiley & Sons – 1976.
3. Qazi Zameeruddin,Vijay K Khanna, S K Bhambri, *Business Mathematics*, Vikas Publishing House, 2nd Edition.
4. S. Kalavathy, *Operation Research*, Vikas publication house Pvt. Ltd, 4th Edition – 2013.
5. Sreenivasa Reddy M, *Operations Research*, Sanguine Technical publishers, Bangalore, 2nd edition – 2019.
6. S. D. Sharma, *Operation Research*, 20th Edition – 2014.

Open Elective Course
(For students other than science stream)

MATOET 4.1 (C): Mathematics for Social Sciences	
Teaching Hours : 3 Hours/Week	Credits: 3
Total Teaching Hours: 42 Hours	Max. Marks: 100 (S.A.- 60 + I.A. – 40)

Course Learning Outcomes: This course will enable the students to

- Understand the mathematical concept of sets and counting problems.
- Understand the concept of Probability and its applications in social sciences.
- Understand the concept of limits and continuity of functions and its applications in business and

social sciences.

Unit-I

Sets, counting, permutations, combinations, counting problems, binomial theorem and problems thereon. Probability – Introduction, sample space and assignment of probabilities, properties of the probability of an event, probability of equally likely events, conditional probability, Baye's formula and examples thereon.

14 Hours

Unit-II

Limit and continuity, Derivative- interpretation, derivative formulas, general derivatives for differentiation, composite functions, higher order derivatives and problems thereon.

14 Hours

Unit-III

Applications of the derivative – Relative maxima and Relative minima, Absolute maximum and Absolute minimum, Applied problems, Concavity, Asymptotes, Marginal analysis, Models- Maximizing tax revenue, Optimal trade-in time, and minimizing inventory cost.

14 Hours

REFERENCE BOOKS

1. Abe Mizrahi and Michael Sullivan, *Mathematics for Business and Social Sciences and Applied Approach*, John Wiley & Sons, 4th Edition - 1988.
2. Carl P. Simon and Lawrence Blume, *Mathematics for Economists*, Viva Books Private Limited, New Delhi - 2018.
3. L. Peccati, M. D'Amico and M. Cigola, *Maths for Social Sciences*, Springer – 2018.

Question Paper Pattern

Mathematics

(Major subject)

PART –A
Answer any TEN questions (10 x 2 = 20) • Total number of questions: 14 • Atleast 3 questions to be framed from each unit
PART – B
Answer any 8 questions by choosing two questions from each unit (5 marks each) 8 x 5 = 40 UNITWISE (4 questions from each unit)

(Open Elective)

PART –A
Answer any TEN questions (10 x 2 = 20) • Total number of questions: 12 • 4 questions from each unit
PART – B
Answer any 6 questions by choosing two questions from each unit (6 marks each) 6 x 5 = 36 UNITWISE (4 questions from each unit)